

Annual Quality Assurance Report



L. M. COLLEGE OF PHARMACY



SUBMITTED TO



NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

January 2025



EARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution		L. M. College of Pharmacy
♦ Name of the Head of the institution	Dr. Mahesh T. Chhabria	
♦ Designation	Principal	
♦ Does the institution function from its own campus?	Yes	
♦ Phone no./Alternate phone no.	07926302746	
♦ Mobile no	9879033513	
♦ Registered e-mail	naac.iqac@lmcp.ac.in	
♦ Alternate e-mail	principal@lmcp.ac.in	
♦ Address	L. M. College of Pharmacy, Navrangpura	
♦ City/Town	Ahmedabad	
♦ State/UT	Gujarat	
♦ Pin Code	380009	
2.Institutional status		
♦ Affiliated /Constituent	Affiliated	
♦ Type of Institution	Co-education	
♦ Location	Urban	

◆ Financial Status	Grants-in aid				
◆ Name of the Affiliating University	Gujarat Technological University				
◆ Name of the IQAC Coordinator	Dr. Anuradha K. Gajjar				
◆ Phone No.	9925140156				
◆ Alternate phone No.	9925140156				
◆ Mobile	9925140156				
◆ IQAC e-mail address	iqac@lmcp.ac.in				
◆ Alternate Email address	anuradha.gajjar@lmcp.ac.in				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://lmcp.ac.in/				
4.Whether Academic Calendar prepared during the year?	Yes				
◆ if yes, whether it is uploaded in the Institutional website Web link:					
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	3.13 1	2022	12/04/2022	11/04/2027
6.Date of Establishment of IQAC			15/11/2018		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
◆ Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	2	
<ul style="list-style-type: none"> ♦ Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> ♦ If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> ♦ If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>Compilation of data for AQAR 2022-23 and successful submission in April, 2023. Application to UGC, followed by the award of Academic Autonomy to the institute with effect from academic year 2024-25. The Institutional Development Plan was successfully submitted for consideration under the PM-USHA scheme. The Program Educational Objectives (PEOs) for B. Pharm program were revised with the involvement of all stakeholders. Assessment of Learning for the Bachelors' program was undertaken along with action plan for attaining the gaps identified through curriculum Well-organized interactive sessions by the institutional committees in a structured manner. Detailed analysis of the opinion pool/ student satisfaction for the over-all campus experience was prepared and presented.</p>		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
Well-organized interactive sessions by the institutional committees in a structured manner.	A timetable was prepared for interactive sessions, organized class-wise and committee-wise. Interactive sessions were conducted by each committee for different classes of students.
Student Induction Program	A well-managed Student Induction Program was organized.
Apply for Academic autonomy for the institute	Academic autonomy was awarded to the institute in January 2024 with effect from academic year 2024-25 for a duration of ten years
Enhancing the training and upskilling of graduating students	The practices implemented in the previous years were carried forward and new training sessions as well as Hands-on training in software usage for Pharma applications was undertaken.
Enriching the human resources at the institute	The institute has well trained and experienced faculty; more faculty members with good track record were appointed.
Submission of the Institutional Development Plan under the PM-USHA scheme	The Institutional Development Plan was successfully submitted for consideration under the PM-USHA scheme in October 2023.

13. Whether the AQAR was placed before statutory body?	No
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♦ Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE
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Year	Date of Submission
2023	02/06/2023

15. Multidisciplinary / interdisciplinary

Pharmacy curriculum is regulated by the gazette notifications of the Pharmacy Council of India. This leaves little scope for amendments and implementation of programs with multidisciplinary/ interdisciplinary nature. Further, being a field where the knowledge of pharmacy is widely applied to various allied industries and services, makes the curriculum interdisciplinary in nature. The dissertation projects at PG and Doctoral levels are always multidisciplinary in nature. Atal Incubation Centre (AIC) LMCP Foundation is a non-profit (Section 8 Company) incubator hosted by L. M. College of Pharmacy. It is one of the Atal Incubation Centres supported by Atal Innovation Mission, NITI Aayog, Government of India. The students of the institute get exposure to the interdisciplinary and multidisciplinary approach through projects handled by the centre as well as visit to the centre.

16. Academic bank of credits (ABC):

The institute being an affiliated institute is not registered directly for the Academic Bank of Credits at the National Academic Depository (NAD). However, all the new entrants for the first year of all the programs at the institute have enrolled themselves with the academic bank of credits.

17. Skill development:

L. M. College of Pharmacy is committed to providing skilled and well-trained professionals to the ever-expanding pharma and allied industries. The curriculum lays equal importance to theory and practical sessions; ensuring that students are trained in the practical skills. Good exposure to current instruments and methods imparts industry-ready skills to the students. Further, the institute also conducts additional Certificate Courses for the students to achieve the goals of employability and upskilling.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

L. M. College of Pharmacy encourages students and faculty to actively engage in academic programs, activities and events related to constitutional obligations - values, rights, duties and responsibilities of citizens. The institute also has a few students from other countries and various events are organised

by the the institute for the celebration of the rich heritage of the motherland, INDIA. PCI has not permitted transaction of the program in local languages.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The Vision and Mision of the Institute, The Program Educational Objectives (PEOs), Program Outcomes (POs), are well aligned. The Course Outcomes (COs) of all the courses are well defined and aligned to the Program Outcomes (POs). The POs are in accordance to those prescribed by the National Board of Accreditation (NBA). A correlation matrix has been drawn between the COs for all the courses of a program and the POs on a scale of 1 (low) to 3 (high). The COs and POs are communicated by the faculty to the students regularly. The internal examination papers are aligned to the OBE with specific questions assigned to each CO for all the courses. The assessment of the internal examination papers establish direct attainment of the COs for all the courses of a program. The program committee assesses the attainment of the courses and suggests remedial action to fill the gaps. Discussions on the attainment through direct assessment feature during the IQAC meetings as important agenda point.

20.Distance education/online education:

L. M. College of Pharmacy is affiliated to Gujarat Technological University (GTU). This leaves little scope for the institute offering distance/ online education. Further, the Pharmacy curriculum gives almost equal importance to the theory and practical components of the courses. Hence, offering the existing programs in the Open and Distance Learning (ODL) mode is not possible.

Extended Profile

1.Programme

1.1 173

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 738

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 91

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 189

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 42

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 40

Number of sanctioned posts during the year

Extended Profile

1. Programme

1.1	173
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2. Student

2.1	738
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	91
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	189
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3. Academic

3.1	42
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	40
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	12
Total number of Classrooms and Seminar halls	
4.2	194.88
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	102
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Institute offers well-structured programs aligned with curriculum set by the Pharmacy Council of India and Gujarat Technological University. The programs include B. Pharm, M. Pharm, and Pharm. D., covering essential pharmacy subjects and allied courses like medical sciences, and management of diseases. Holistic development is emphasized, focusing on communication skills, soft skill enhancement, and personality development. Involvement of multiple stakeholders with program committees collaboratively creating guidelines ensure efficient curriculum delivery. Meticulous planning, teaching, and evaluation processes ensure a cohesive learning experience. Regular assessment of practical classes and tutorials provide the required academic support. Monitoring and Mentoring processes ensure learning outcomes are achieved, supported by continuous internal evaluation. Expert Talks and Continuing Pharmacy Education programs offer exposure to the latest pharmaceutical developments. Students are encouraged to participate in seminars, workshops, and

conferences to stay updated on industry trends and research. The Pharm. D. program focuses on a patient-centric approach, teaching skills for patient care, prescription monitoring, counselling, and promoting rational drug use. The Pharm. D. and Pharm. D. (PB) program adopts a patient-centric approach, equipping students with skills in patient care, prescription analysis, counselling, and promoting rational drug use. The Institute instils social responsibility in students by organizing community-based services and events, such as World Pharmacist Day and National Pharmacy Week, reinforcing their role in societal well-being. The Institute has been awarded Academic autonomy w.e.f. 2024-25, opening numerous possibilities for enhanced curriculum design and delivery.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Academic calendar is strictly adhered to and prepared meticulously at the start of each academic session. It is well-coordinated with the examination committee to ensure a structured schedule with examination dates. Continuous Internal Evaluation (CIE) process at LMCP involves two objective tests with MCQs and one test with descriptive questions. The MCQ tests are conducted, with the first one after four weeks and second after ten to twelve weeks of teaching. The Mid Semester Exam, is usually held after seven to eight weeks of teaching. The academic calendar displays the CIE schedule and the timeline for test results. Students facing difficulty in passing regular exams can take a remedial exam, with a minimum passing score being awarded. Practical sessions include continuous monitoring and assessment of students' daily performance and journal writing skills contributing to the evaluation. An internal practical examination is held towards the end of the semester, and marks from both continuous internal evaluation and the internal practical exam determine the final practical marks. Tutorial sessions are utilized for quizzes, tests, and addressing student queries. LMCP prepares students for competitive exams like GPAT with the schedule in the Academic Calendar.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

6

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data

requirement for year: (As per Data Template)**1**

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**111**

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

L. M. College of Pharmacy not only adheres diligently to the University-prescribed curriculum but also enriches the student learning experience through various additional activities. The institute goes beyond academics, fostering socially responsible professionals imbued with strong ethics, human values, and environmental awareness, as detailed below:

Integrating Professional Ethics:Courses such as Pharmaceutical Jurisprudence, Forensic Pharmacy, and Communication Skills inculcate professional ethics and social responsibility. Expert lectures on value education and ethics further reinforce these principles. Communication skills are enhanced through debates, elocution, and skits, with faculty members serving as role models in upholding ethical conduct.

Fostering Gender Sensitivity:The curriculum includes topics such as anatomy, physiology, and reproductive toxicology, addressing

gender-specific aspects. Workshops and seminars focus on gender sensitivity, women's safety, empowerment, and personality development, fostering an inclusive mindset.

Inculcating Human Values: Courses like the Integrated Personality Development Course and Contributor Personality Development Course instil human values. Activities such as blood donation drives, disease awareness programs, and National Day celebrations reinforce these values. Yoga, meditation, and voter awareness initiatives are also promoted to encourage holistic development.

Promoting Environmental Awareness and Sustainability: Environment-focused courses, such as Environmental Sciences, and sustainability topics are integral to the curriculum. NSS activities, tree plantation drives, and 'No Vehicle Day' initiatives promote eco-consciousness. The institute also maintains a bird-friendly campus and advocates sustainable practices.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

18

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

875

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://lmcp.ac.in/wp-content/uploads/IQAC2024/Criteria 1/1.4.1 feedback analysis 2023-24.pdf
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of students admitted during the year	
219	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	
37	
File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File
2.2 - Catering to Student Diversity	
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners	
Students enrolling for the programs at LMCP have diversified	

capabilities. The institute follows a prudent mechanism to identify slow learners and advanced learners. Based on the student's responsiveness in the classroom during practical and theory classes and performance in the first semester / year university examination, they are classified as per the following criteria.

Slow learner: SPI < 6.5

Intermediate learner: SPI 6.5 to 7.5

Advanced learner: SPI >7.5

Activities conducted are mentioned below.

Slow learners

1. Mentoring to the student for any problem in learning.
2. Tutorial classes and problem-solving sessions.
3. Sharing of course material and question bank.
4. Communication skills classes to improve the language skills, facilitating smooth transition from vernacular medium.
5. Group discussions, question answer sessions, and remedial examination.
6. Accessibility of faculty to all the students for solving queries related to course and professional development

Advanced learners

1. Recommendation of advanced resource material through research articles or reference books.
2. Motivation and support for participation in workshops/ conferences/ guest lectures/ seminars/ webinars.
3. Preparation and publication of review or research articles.
4. Motivation and support for minor and SSIP projects

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
738	42

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

L.M. College of Pharmacy actively adopts participative and student centric methods enabling superior learning experience.

- ♦ The following activities are adopted.
- ♦ Experiential learning activities give students the opportunity to learn through experiences which include:
 - ♦ Deputation of students at hospitals, industries, community pharmacy for training / internship. Hands-on training sessions on various sophisticated instruments.
 - ♦ Deliberation on recent developments in the field of pharmaceutical sciences by eminent academic and industry experts.
 - ♦ Participation in various state, national and international level conferences for scientific exposure.
 - ♦ Participative learning involves active participation by the students.
 - ♦ Delivery of seminars on contemporary topics of pharmaceutical field.

- ♦ Journal club activities including report writing and presentation.
- ♦ Case study presentation.
- ♦ Role play activities.
- ♦ Literature search, report writing and presentation during practice school.
- ♦ Motivation to take up the courses offered by SWAYAM
- ♦ Project based learning is mainly adopted for the students of final year B.Pharm, M.Pharm and Pharm.D. to pursue research based on the problems faced by the society, industry and patients. Through this, students are oriented to pursue their career in the research and development to take up the challenges. Students working on SSIP projects also endeavor to solve problems encountered by the society.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT tools adopted by the faculty members at L. M. College of Pharmacy, facilitates active involvement of students in the learning process and enhances learning outcome.

- ♦ YouTube channel of the institute for live streaming of various guest sessions and uploading awareness or technical videos by faculty and students.
- ♦ Use of Testmoz to conduct training for competitive examinations and objective examinations.
- ♦ Use of TEACH US and Google classroom portal as Learning Management system (LMS) for academic planning and

monitoring, sharing of course material and day to day assessment.

- ♦ Use of Zoom and other free platforms for online interaction, training, guest sessions and organizing webinars.
- ♦ Use of simulations for animal experiments, Reference management software and plagiarism detection tool; licensed versions of the software such as Schrödinger for drug design, Instrumental Tablet machine simulator,
- ♦ Subscription to E-resources of Sci-finder.
- ♦ Online database such as PDB and Pharmacovigilance to analyse the data for the project work
- ♦ Encouraging students for online courses conducted by Swayam, NPTEL and Coursera
- ♦ Use of LCD projectors, multimedia for effective course delivery
- ♦ Use of social media platforms for dissemination of information to stakeholders

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

40

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

42

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

29

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

317

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The schedule and syllabus notification of examination are provided well in advance to the students. The examination system consists of subjective and multiple-choice questions. The syllabus for each exam is conveyed to the students by the course faculty well in advance. The faculty members who are involved in teaching a course come together to set the internal exam question papers. Course coordinator for each subject prints the hard copies of the

question papers from the office and submits them to the Principal within the stipulated timeline.

On the completion of the examination, the answer booklets are evaluated by the course faculty and results are declared within one week. The course instructors discuss the question papers in class, and they also address any concerns made by the students. After creating the provisional grade sheet, the students also see their assessed answer books. This gives the students a chance to see any errors in their answer and recheck their totals. In practical examination, the students are evaluated on the basis of their performance, different practical skill sets, synopsis, vivavoce. Further, day to day assessment of the students gives due importance while computing the marks of the internal practical examination.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Internal examination is carried out with the utmost care to prevent any irregularities. Within a week of completion of the examination, the course faculty carefully and meticulously evaluate each answer book. The solutions to the questions are also explained in the class. This ensures that the students are informed of the expected right answers. The evaluated answer sheets are shown to the students giving the students a chance to see any errors in their answer and recheck the total. If any of the corrections suggested by the students are valid, the responsible faculty will make the corrections right away. The notice board displays the final marksheet incorporating the corrections/ changes in the provisional marksheet. The grievance, if any, is referred to the Head of the Department (HoD) by the student. The HoD patiently hears the issue and works to find a just solution. If the student is yet unsatisfied, the issue is brought up with the Principal. The Principal then conducts a blind evaluation process.

The fairness and transparency of the assessment of the internal examinations are proven by the fact that not a single grievance has been reported to the HoD.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The institute has developed the course outcomes (COs) for all the courses of all the programs. Similarly, the programme outcomes (POs) for each program are also defined. Additionally, the PEOs (programme educational objectives) for the programs are clearly stated. The expectations of the statutory regulating agency (PCI) and all the stakeholders are taken into account while describing these PEOs and POs. The secret to the effective implementation of OBE in any institute is the diffusion of the knowledge of the COs, POs, and PEOs. At key points throughout the institute, the POs for each program are visible. The same is also accessible for quick reference on the institute website. The COs, POs, and PEOs are also discussed and communicated in faculty meetings by Principal, IQAC Coordinator and HoDs. Course coordinators and course faculty

communicate the COs at the start of the semester for each course. The POs and PEOs are also discussed with students at the induction program and also at the start of each academic year.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

LMCP has instituted the practice of taking assessment in every subject by considering its course outcomes. The COs are first mapped with the POs. The sessional papers are drafted taking into consideration the COs, so that students can be assessed for the attainment of the same on a scale of 1(Satisfactory), 2 (very good) and 3 (excellent).

Attainment level 1: <60% of students scoring more than 50% marks in the University and 55% in Internal Exams.

Attainment level 2: 60-70% of students scoring more than 50%marks in the University and 55% in Internal Exams.

Attainment level 3: >70% of students scoring more than 50%marks in the University and 55% in Internal Exams

The attainment level of a course is determined based on the marks obtained by each student in sessional examination and continuous assessment of the course. The CO attainment is calculated by correlating CO attainment in university examination (80 % weightage) and attainment through internal examination (20 % weightage). The attainment levels can be upgraded once achieved for each academic year. A few of the courses have shown attainment at level 3, while the majority of the courses have an attainment indicative of level 2.

The action plan for the improvement of the course attainment is discussed at the IQAC meetings and then implemented.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

192

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://lmcp.ac.in/wp-content/uploads/IQAC2024/Criteria/2/2.7.1_SSS.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

30.996

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

37

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

6

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The Institution Innovation Council (IIC) promotes innovation among the students through multitudinous modes leading to an innovation

encouraging eco-system in the institute. Towards this, IIC-LMCP has achieved a 3.5 star and 2-star rating among the Pharmacy colleges respectively for 2021-22 and 2022-23. LMCP was again identified as the Nodal Centre under the Student Startup and Innovation Policy phase 2 (SSIP 2.0) by the Government of Gujarat. During the year, 15 innovative projects worth more than INR 17 lakhs and IPR filing of 18 patents worth more than INR 8 lakhs have been facilitated. AIC-LMCP Foundation (ALF) is one of the Atal Incubation Centres of Healthcare and Pharma sector awarded by the Atal Innovation Mission, NITI Aayog (Govt. of India), hosted by LMCP. Supporting 55 startups, AIC-LMCP has created over 275 jobs. Recognized as a Nodal Institute and a Business Incubator under MSME, it offers assistance with government grants, and supports seed funding applications up to INR 40 Lakhs. With 200+ events and training sessions across Gujarat, ALF has made a significant impact on the innovation and startup ecosystem. The startups have won several laurels at varied platforms substantiating the contribution by the institute towards promoting an innovation ecosystem.

Startup Achievements include Kadam Wellness' Waah Science Laureate Award 2023 and Best Promising Research Award at Pharma Anveshan 2023; Redicine Medsol featured in Times Dhando; Microheal Wellness runner-up in DTH Health Innovation Challenge 2024; Explore Remedies' Dr. C. R. Patil's National Teacher Award; and numerous others in significant industry showcases.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

28

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

27

File Description	Documents
URL to the research page on HEI website	https://lmcp.ac.in/research-page/
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

112

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

30

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institution conducted following extension activities in neighbourhood community to sensitize students to social issues and promote holistic development of students:

1. Awareness Campaigns: Drives on social issues such as mental health, gender equality, or environmental sustainability.
2. Workshops and Seminars: on socially relevant issues, such as substance abuse prevention, HPV Vaccine, cyber fraud /digital safety, Capacity building and skill enhancement - Life skill, first aid training etc including Namoo Navmatdata Sannelan on National Voters day and tree plantation
3. Community Clean-Up Drives: clean-up drives were conducted in local parks, streets, to address environmental concerns and foster community pride by NSS volunteers
4. Health Camps: Partnered with local health organizations to conduct free health check-ups, and health education sessions on nutrition, hygiene, and preventive care. Students also visited Indian Red Cross Society, Gujarat State Branch.
5. Skill Development Programs: Provided training sessions for students on vocational skills, entrepreneurship, or resume writing to enhance employability - session on start-up funding, resume writing etc.
6. Cultural Exchange Events: Hosted events celebrating diverse cultures through art, music, and food, promoting inclusivity and understanding among students in Pharma Fest events.
7. Sports and Recreation Activities: Organized sports

tournaments and recreational events to promote physical activity, teamwork, and healthy competition among students - sports week, inter-college sports competitions.

These activities not only addressed social issues but also provided students with valuable experiences that enhanced their academic learning, leadership skills, and community engagement.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

38

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

4346

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

99

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

35

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The vast 2.85-acre facility where LMCP is housed has two interconnected buildings, creating an inspiring environment for students and faculty.

Each lab built with integrated safety features has a functioning workstation incorporating the needs of the students. The thoughtfully constructed classrooms offer an environment favourable to learning, furnished with both contemporary audiovisual needs and traditional teaching aids. Water and power are always available. The overhead tanks are effectively used to meet the water requirements for labs, landscaping, and other uses.

LMCP also has an SSIP nodal center and Atal Incubation Centre (AIC) on the campus to facilitate and promote innovation and invention.

The infrastructure facilities are:

1. Classrooms: 6 spacious well lit and ventilated with LCD projectors.

2. Laboratories: 13 well-equipped laboratories for undergraduate student training.
3. Central Library
4. Central Hall (250 seating capacity).
5. An internet enabled Computer laboratory.
6. Two Central instrumentation laboratories housing sophisticated, state-of-the-art instruments.
7. Ten dedicated laboratories for PG studies.
8. Three ICT-enabled Seminar halls.
9. Potable drinking water facility.
10. Adequate utility areas for students and Staff.
11. Museums for various dosage forms and the Pharmacognosy museum for crude drugs.
12. Medicinal Plants garden of 250 sq mt.
13. A state-of-the-art Animal house facility.
14. Hostel for Girls
15. Fire extinguishers
16. AES Sports complex
17. Parking area.
18. Washrooms and other facilities for disabled persons.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Facilities for Sports (Indoor and outdoor)

The institute offers facilities for playing and practising outdoor sports on the campus, including volleyball, football, cricket, kabaddi, kho-kho, table tennis, and badminton. An exquisite cricket ground of international grade with two hard bowling pitches, a separate enclosed practice area and a pavilion provided by the AES sports complex is utilised by the college. There are specific areas for tennis courts, basketball, football, volleyball, and other sports. Indoor sports also have a designated area.

Facilities for Cultural Activities

There is a centre hall with 250 seats accessible. Students take part in a variety of cultural activities, such as the annual social gathering, the welcome of new students, and the celebration of numerous programs. Navratri, a Gujarati traditional celebration, is observed on campus with the organisation of Garba on one night (often a Saturday night) of the festival.

Gymnasium and Yoga Facilities

The AES sports complex offers state-of-the-Art facilities of a well-equipped gym for students and staff. There are dumbbells, barbells, pull-up bars, power pack benches, and running/treadmill machines accessible to all. The gymnasium has space for yoga as well. The institute also observes World Yoga Day to educate the students about the advantages of regular yoga asanas and exercises

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

12

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

425.21

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The LMCP library features an administrator area, book issue section, reading and reference sections, journal section, and e-Library. Its collection includes over 21,000 books, 7,922 bound journals, magazines, theses, rare books, and chemical abstracts (1907-2009). Books are categorized by subject, stored in compactors, and assigned accession numbers, with reference and issue-return books housed separately. Back issues of procured journals are hard-bound annually.

The library accommodates 165 undergraduate students, 40 postgraduates, and 30 faculty members in separately designated areas. It offers book searches through SOUL 3.0 and OPAC, handling LMS, issue/return reports, member databases, and periodical services. N-LIST membership provides access to e-journals,

Shodhganga, and more. Dissertations are uploaded to the GTU portal repository, and a Book Bank facility is available for students.

Library desktops are reserved for OPAC searches, and staff encourage registration on the National Digital Library. Alumni have enriched the library with reference book donations. The library fosters academic excellence and connects users to national knowledge networks. A biometric system was installed in the library to record the library users' entry and exit.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

10.06

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)**4.2.4.1 - Number of teachers and students using library per day over last one year**

83

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

The institute offers high-speed internet access exceeding 200 Mbps, with a BSNL 280 Mbps line (38+2+40+200 Mbps) available in computer labs, staff rooms, and administrative areas. PG students also benefit from campus-wide Wi-Fi. The fully networked campus, equipped with advanced IT infrastructure, enables e-classes, internet surfing, email, and the uploading/downloading of assignments and resources. It supports project and seminar preparation, enhancing the learning experience.

Network security is fortified with SOPHOS firewall, safeguarding against unauthorized access, viruses, spyware, and Trojans in emails and downloads. Over 102 computers are connected to LAN/internet, and all staff, scholars, and students receive unique login credentials to ensure secure and appropriate internet usage.

Digital library computers offer internet access to e-journals and resources, including the National Digital Library, Sci-Finder, and Scopus. IT tools such as the ERP System, Google Classroom, Google Meet, Cisco Webex, Zoom, SOUL, Biometric Attendance System, Trend Micro, and Proxy Server support administration, teaching, and library management.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

102

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

75.79

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Sophisticated instruments at the institute are well-maintained and utilized by faculty, staff, and students under strict adherence to the SOPs. System administrators manage computer facilities, addressing repairs in-house or outsourcing as needed. Dedicated staff handle cleaning, while a gardener maintains the garden and

amenity area. An approved librarian, supported by staff, ensures smooth library operations.

Classrooms: Fans, fixtures, and projectors are maintained by on-campus electricians, while a computer technician oversees CPUs. Classrooms are cleaned daily by the supporting staff.

Laboratories: Electricians check exhaust fans and fixtures, and technicians maintain CPUs. Gas connections, water taps, and drainage lines are regularly inspected, with repairs being done as needed. The laboratories are maintained by the Laboratory Assistants supported by the laboratory attendants daily.

Library: Books are assigned accession numbers, segregated by subject, and old books are bound to prevent damage. Entry registers and biometrics are maintained, and fans and fixtures are checked regularly. The library is cleaned daily.

Computers: Monthly system and software checks are conducted by a technician, with reports verified by the Principal. Antivirus and firewalls ensure internet security.

Sports Facility: A dedicated department manages and maintains sports facilities for student use.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

218

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

16

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
148	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
104	
File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above
File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
5.2 - Student Progression	
5.2.1 - Number of placement of outgoing students during the year	
5.2.1.1 - Number of outgoing students placed during the year	

43

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

32

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

59

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

11

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institute provides opportunities and representation to students in identified administrative activities. This becomes a training ground for the students for the real-life challenges in team building, working in cohesive groups, leadership, etc. The Student's Council is the central body covering all the co-curricular and extracurricular clubs in the institute. This council has representation from the students of all classes and programs as Office bearers for the posts of President, Vice-President, Secretary and Members. Apart from representation in the Students Council, students are nominated for the NSS unit, IQAC, Class representatives and LMCP Newsletter editorial committee. These nominations are voluntary and based on the interest of the students for the type of activity involved. Students also coordinate and manage various activities like cultural and sports activities held at the institute. All the outreach activities are coordinated by the institute NSS unit and the Students Council with participation from other students and guidance from the faculty. Teacher's day celebration involves role play by the students followed by games arranged for the faculty by the students. Students are involved in the organization of all scientific and professional activities at the institute as anchors.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

15

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Institute has an alumni association which works effectively since 1997; registered as LMCP Alumni Association and Research Society (LAARS) with registration no: F/5053Ahmedabad via Public Charitable trust is established. The association has approximately 700 Life members, 60 Patron members and more than 35 DONOR members. The Alumni of LMCP are entrepreneurs, professional leaders, industry thought leaders. Active Alumni associations provide a platform for the alumni to stay connected and contribute towards the development of the alma-mater and its students. The Alumni of the Institute has gained recognition for themselves and their alma-mater globally in all domains of the profession.

The Institute manages Alumni data bank, organizing Annual Alumni Meet and also doing regular communications with alumni about

Institutional activities through association. The donations from the Alumni are utilised for betterment of the Institute through a well-developed transparent system. These include renovations, amenity development, purchase and repair of equipment or instruments, hosting educational Conferences, Student scholarships or awards etc. Alumni contribute significantly in supporting placement activities including internships, providing career guidance, extending funded research/ consultancy projects, etc. This also fosters a strong network between the Alumni and the Institute, and among the Alumni themselves.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

C. 3 Lakhs - 4Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Vision to excel in pharmacy education and research has pushed LMCP for more than 75 years as a pioneer in pharmacy education. A clear organisational structure improves policy and procedure execution and decision-making. Effective leadership reflects the institute's governance and vision and purpose. With a clear vision and goals, the leadership is energetic and devoted. The institute's purpose is futuristic and innovative. The following committees control the institution according to the rules:

- ♦ Governing body
- ♦ Academic Advisory Committee
- ♦ Academic Council: Principals of all AES institutions

Participatory governance allows faculty committees to make decentralised choices for various activities. A faculty committee controls policy-making, functions, and operational goals for administrative, academic, examination, student and staff help, student outreach, and other institute operations. Student activities are developed by committees of all teachers and non-teaching staff.

Ahmedabad Education Society offers great leadership and allows the Principal complete flexibility to administer the institution according to AICTE, PCI, and GTU standards.

The Academic Advisory Committee encourages institution strategic plan execution. Academic, administrative, planning, and implementation policies and procedures show the institute's commitment to excellent education and society's progress. All operations are driven by quality and openness. IQAC, Institutional Committee structure, HoDs, and admin personnel help the Principal in leading the institute's academic and administrative sides.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

LMCP is run by Ahmedabad Education Society, a leading education organisation formed in 1937, and receives grant-in-aid. The Vision -Mission of the institute and the Academic Advisory Committee drive the institute.

The institution practices decentralised governance. Various faculty-led committees supervise institutional operations. All stakeholders are represented in academic, scientific, and administrative committees to encourage participatory management. Committees organise academic year educational, co-curricular, and extracurricular activities. The institution, the headquarters of the Indian Pharmaceutical Association-Gujarat State Branch (IPA-GSB), has greatly advanced the profession.

A Faculty Coordinator manages the SSIP (Student Startup & Innovation Policy) to promote innovation and entrepreneurship. The

IIC (Institution Innovation Council) is also effective, led by a President and an academics Coordinator who coordinate all activities with a well-structured staff of academics and students.

The institution includes a structured Academic Cell to facilitate easy communication and cooperation between staff and students in all areas of teaching and learning, including academic administration. The Academic Cell Coordinator reports to the Principal on all academic concerns for all institution programmes. Every programme has a Programme Coordinator, aided by Class and Branch Coordinators (for M. Pharm). The Academic Cell would oversee each program's academics, including guest lecturers, industry visits, special training sessions, result analysis, feedback reports, etc. The Principal and Management have coordinated the committees to keep the institution running smoothly.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

A good strategic plan with actionable steps translates into achievements for the future. L. M. College of Pharmacy designed its strategic plan using the bottom-up strategy. This approach allows the involvement of all stakeholders. The growth of all stakeholders is the goal of the plan while excelling in academics, research and entrepreneurship. The Institute's strategic plan is well organised into core and secondary goals, action items, and deliverables. It is a short-term plan envisaged for a period of five years. At the end of the plan period, the main objectives are to enrich the curriculum, increase experiential learning, improve technology use, instil social values, establish sustainable student support, foster innovation and thereby gain global recognition for research. Efforts are also made to make the campus greener with the green campus initiatives. All the committees plan for the deliverables for each year. LMCP has created online and blended certificate courses with industry engagement to improve pharmacy education. Realising the need for improved knowledge, skills, and work-ready staff, the Institute is consistently offering add-on certificate courses. Identifying the

major gaps in the pharmacy curriculum, the institute has started a certificate course for its students, namely, Orientation towards Research and Scientific Writing.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Institute has a solid organisational framework to achieve its goals. The Institute's academic and administrative policies are made and reviewed by the Board of Governors (Ahmedabad Education Society) and Academic Advisory Committee. The ultimate decision-making body is the Governing Body, which includes academicians, business and professional leaders. Governing Body meets quarterly, Academic Advisory Committee meets annually. Well-structured systems support professor and student professional growth. Staff and student issues are resolved quickly to inspire them to improve performance and satisfaction.

The Academic Cell handles academic administration, whereas the HoDs oversee all institution operations, including certain administrative duties. The academic cell, placement committee, hostel committee, students' counselling committee, women development cell, student scholarship facilitation committee, and others are responsible for students' holistic development and global competencies.

The method to regular governance is top-down and bottom-up. We make decisions quickly, efficiently, and effectively using this method. Quality and academic achievement improve with this approach. Accountability and regular documentation accompany academic year-end task completion.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

L. M. College of Pharmacy cares for teachers and staff. Adopted welfare measures are mentioned;

1. The Life Insurance Corporation Group Insurance Scheme covers all employees. Staff hired under the self-finance component are protected under Group Mediclaim and Group Personal Accident, while those from the Grant-in-aid component get medical allowance and reimbursement following State Government standards.
2. State Government and Ahmedabad Education Society regulations govern provident fund/NPS/Pension/EPF/CPF and Gratuity also.
3. Faculty and staff get all forms of leave (casual, sick, duty, OOD etc.) per State Government and Ahmedabad Education Society guidelines.

4. State government regulations give maternity leave for women and also paternity leave.
5. Eligible teachers and staff get LTA and hometown allowance.
6. AES management gives Class IV workers two uniforms, shoes, an umbrella or raincoat and winter garments every two years and also Diwali gifts.
7. Management gives support personnel interest-free loans for groceries and food grains.
8. Faculty and staff retirement honours: The goodbye celebration awards a gift, shawl, and Gala Lunch to all retiring members.
9. A canteen offers healthy, affordable cuisine. All professors and staff may use the gym, parking, Wi-Fi, and recreational facilities.
10. Institutes conduct short training and expert sessions to improve knowledge.
11. Active support systems: The institution has a Grievance Redressal Cell, Sexual Harassment Committee, and Women Development Cell. Sexual harassment is prohibited at the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

1

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

29

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The end-of-year performance-based appraisal system (PBAS) forms evaluate instructor performance. The Institution handles faculty assessment concerns and examines it periodically. The forms show performance in all relevant fields:

- ♦ Engaging in teaching and learning evaluation. Co-
- ♦ Curricular, Extension
- ♦ Activities relevant to professional development
- ♦ Research, publications, and academic contributions
- ♦ Additional relevant qualifications such as major contributions.

The Principal must complete a private report and assessment report on teacher performance on this form. The Principal may take steps to enhance teacher performance. Performance determines teacher advancement. For self-financing professors, AES management has been giving up to 5% of gross income as a performance evaluation and annual increments to qualified members. This has also inspired professors to do better. This performance review approach has helped identify faculty strengths and deficiencies. In one-on-one meetings with professors, the Academic Advisor and Principal analyse performance and advise on improvement. Senior academics in the department train new hires to improve their performance.

Personnel review and discuss appraisal reports. Major results of these assessments include:

- ◆ The Principal recognises faculty strengths and suggests remedial steps for weaknesses.
- ◆ Enhanced promotions and increases
- ◆ Planning for FDPs, seminars, and guest lectures.
- ◆ Higher number of bids for research funding and conference organisation.
- ◆ Assigning professors and coordinating committees
- ◆ Major choices inform strategic planning for faculty improvement, pedagogical innovations, and best practices.

The Principal and Management evaluate evaluation reports and employee performance. Faculty and the Principal oversee non-teaching personnel. Non-teaching personnel rotate through institute committee roles.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institute maintains a robust financial oversight. Internal audits ensure systematic approval for all expenses. Bills and vouchers undergo scrutiny by an internal auditor before claimant and department head approval, leading to final authorization by the Principal for payment. A dedicated accounts section meticulously records all expenditures. Sorab S. Engineer & Company, Mumbai, conducts the statutory audit twice a year, appointed by the Management. This audit covers periods from April-September and October-March. Final accounts are finalized by

May/June, with audited statements prepared by July and signed by relevant authorities. External auditors further prepare final expenditure statements and utilization certificates for institute grants. Projects and event funds are settled using audited income and expenditure statements, co-signed by the external auditor and Principal. Mehta & Sheth Associates, another chartered accountant firm, performs internal and academic audits. This annual review assesses academics and internal finances, with recommendations submitted to the Management. Management then reviews and forwards the report to the Principal with its feedback. The institute implements corrective measures for any identified shortcomings or suggested improvements. The Directorate of Technical Education and the Government of Gujarat also conduct audits. Any inquiries raised during these audits are addressed by providing relevant documentation.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

10

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

A well-defined financial strategy for the institution guarantees efficient and optimum use of money for sustained academic, administrative, and infrastructural growth, achieving its vision and goal. The institute's operations and daily expenditures are

funded by fees and management. Most professional development activities including conferences, seminars, refresher courses, etc. are funded by GSBTM, GUJCOST, AICTE, etc. Gujarat funds grant-in-aid programmes at the institution. The Institute also gets self-financed programme fees.

The institution prepares and Management approves the yearly budget. The Principal solicits departmental development suggestions at the start of each academic year. The Principal examines all department recommendations and prioritises them following HoD discussions. The shortlisting considers quality, after-sales services, and discounts. Three quotes are required before buying. By following this approach, you may eliminate superfluous purchases, assure product quality, and maximise your budget. Laboratory consumables are purchased annually via tendering. These are funded by student lab fees. Students pay a nominal breakage fee at the conclusion of the academic year for equipment lost during practical sessions.

The DTE, Education Department, Government of Gujarat pays grant-in-aid personnel salaries. Self-financed programmes use fees to pay personnel and run the programmes. Adhoc or contractual non-teaching workers are paid by management. Class IV personnel get uniforms, shoes, umbrellas, raincoats, and warm garments from Management.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Institute established IQAC in November 2018 in accordance with the latest NAAC guidelines. IQAC meets regularly to discuss programme quality and various aspects of institutional processes. It periodically reviews the institute's academic development. The contributions made by IQAC during the period under consideration are listed below.

1. Compilation of data for AQAR 2022-23 and successful submission in April, 2023. Also the key areas requiring improvement in the

subsequent years were also identified. 2. Application to UGC, followed by the award of Academic Autonomy to the institute with effect from academic year 2024-25. 3. The Institutional Development Plan was successfully submitted for consideration under the PM-USHA scheme. 4. The Program Educational Objectives (PEOs) for B. Pharm program were revised with the involvement of all stakeholders.

5. The attainment levels for the assessment of learning in the OBE were discussed and finalised. 6. Assessment of Learning for the Bachelors' program was undertaken along with action plan for attaining the gaps identified through curriculum 7. Well-organized interactive sessions by the institutional committees in a structured manner. 8. Detailed analysis of the opinion pool/ student satisfaction for the over-all campus experience was prepared and presented.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC, established as per norms is actively involved in monitoring and enhancing the quality of education at the institute. The agenda items to be discussed during the IQAC meetings always feature matters related to Result analysis, progress in the implementation of OBE model, feedback analysis as well as analysis of the feedback from the students on the overall campus experience. In addition, IQAC also analyses the performance of the institute in national level competitive examinations. Other quality aspects discussed and deliberated upon during the IQAC meetings include the performance of the institute in the various ranking and rating processes.

IQAC has designed the format for result analysis which has all the information about the performance of the institute in comparison to the other institutes under the university. It also identifies the top performing students, both at the institute and the university levels. IQAC also revised the Program Educational Objectives (PEOs) for the B. Pharm program with the involvement of

all the stakeholders.

The analysis of the varied feedback from students are studied to identify the areas for improvement.

The research report of the institute is also presented and discussed during the IQAC meetings. Action plan for enhancing the performance of the institute in the rankings is also prepared, while strengthening the strengths further.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Atalk on "HPV Vaccine: A Crucial Conversation for Health and

Wellness" was organized in association with Dr. Anjana Chauhan, Senior Gynec Onco Surgeon, under the Anurikaa Wellness Initiative-HPV Mission. On International Women's Day, a talk titled "Role of Women in Entrepreneurship in STEM" was delivered by Ms. Kruti Patel, Founder and Director of She & WE Women Entrepreneurship Foundation. The day also featured a health check-up camp for LMCP girl students, organized with the Rotary Club of Ahmedabad Supreme. The camp focused on diagnosing Thalassemia, Sickle Cell Anemia, and other blood disorders. .

Annual gender sensitization action plan; Specific facilities provided for women in terms of:

- a. Safety and security: The entire campus of LMCP is under CCTV surveillance, with 24 hrs security guards. Further, fire extinguishers are mounted in all laboratories. Research scholars are always made to work in groups when working beyond the institute timings or on holidays.
- b. Counselling: A robust counselling system prevails at the institute which provides academic and psychosocial and counselling.
- c. Common Rooms: The common room for girls is available in the institute which is well-maintained.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

<p>7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment</p>	<p>C. Any 2 of the above</p>
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File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Separately collected biodegradable and non-biodegradable solidwaste from various areas of the institute is appropriately storedand then disposed of with the help of third party contractorappointed by the Ahmedabad Education Society. Garden waste is collected and the compost obtained is used in the gardens. Oldmaterials like newspapers, magazines etc. are donated to theAndhajan Mandal, Vastrapur for large scale recycling. Non chemicallyliquid waste is disposed of through the drainage. Uncontaminated wastewater is reused judiciously while water generated from ACs iscollected; reused suitably either in the laboratories orgardening. Appropriately collected biomedical waste fromlaboratories is handled by third party contractor for furtherdisposal. The microbiological waste (only nonpathogenicmicroorganisms) is treated in accordance with the standardprotocol and washed off. Reusable components from electronic wasteare reused with the help of technicians while unusable e-waste isthen disposed of either with the help of exchange/buy-back offersfrom local vendors through the writing-off process. Practices likereuse of one side printed papers and use of waste water allows theinstitute to reduce the generation of the waste. Hazardouschemicals (occasionally generated in laboratories) areappropriately treated before disposal into the mainstream disposalsystem.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction

A. Any 4 or all of the above

of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1.Restricted entry of automobiles 2.Use of bicycles/ Battery-powered vehicles 3.Pedestrian-friendly pathways 4.Ban on use of plastic 5.Landscaping 	A. Any 4 or All of the above
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File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	E. None of the above
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment</p> <p>5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	<p>B. Any 3 of the above</p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

<p>7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).</p> <p>L. M. College of Pharmacy (LMCP) is committed to nurturing skilled professionals with global perspectives and social responsibility. The college emphasizes inclusivity, holistic development, and collaboration within its diverse community, including international students. Through cultural and sports activities,</p>

LMCP fosters unity and encourages participation in initiatives addressing societal issues.

Celebrating Gujarat's vibrant culture, LMCP hosted Jhankar 2023, the Aurora 2024 Extempore Speech Competition, and Aurora 2024 LMCP Chowk. During Jhankar 2023, over 300 participants, including students, staff, and alumni, danced to Ras-Garba's energetic beats despite heavy rains. Traditional attire, Aarti, and Prasad distribution added to the festivity, with alumni announcing costume and performance prizes.

The Aurora 2024 Extempore Speech Competition honed students' quick thinking and public speaking skills, essential for professional success. Meanwhile, Aurora 2024 LMCP Chowk showcased student talents in dance, music, comedy, and culinary arts, with a farewell honoring retiring staff member Bharat Bhai. These events celebrated culture, creativity, and learning, making LMCP a vibrant and enriching educational hub.

List of activities are as following:

Sr. No.

Detail

1

Navaratri celebration (Jhankar 2023)

(Academic Year: 2023-2024)

2

AURORA 2024 Extempore Speech Competition

(Academic Year: 2023-2024)

3

AURORA 2024 LMCP Chowk

(Academic Year: 2023-2024)

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

L. M. College of Pharmacy takes pride in the fact that apart from preparing a sound academic foundation of the students; the college also constantly works upon to develop them as better citizen. In this regard, The College ensures that apart from imparting professional legal education, inculcates a feeling of oneness among the student community through various practices and programs, which are mention in below table.

Sr. no.

List of Events

1.

International Yoga Day celebration

2.

Republic Day celebration

3.

Tree Plantation Drive

4.

Independent day celebration

5.

Teacher day celebration

6.

World pharmacist day celebration

7.

Health checkup camp

8.

Pharmacovigilance week celebration

9.

International women day celebration

10.

"HPV Vaccine: A Crucial Conversation for Health and Wellness"

11.

Pharma film

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

L. M. College of Pharmacy hosted various events to celebrate cultural, academic, and patriotic occasions. On 15th August 2023, LMCP commemorated India's 77th Independence Day with the theme "Meri Mitti, Mera Desh." The celebration featured flag hoisting by Principal Dr. M. T. Chhabria and retired Army officer Mr. Vanraj Sapoliya, followed by patriotic performances, student felicitations, a pledge, and a tree plantation drive. On Teachers' Day, faculty and staff were honored with tilak and roses, while students took over teaching roles and shared their experiences in a meet led by the principal.

During World Pharmacist Day, four alumni shared success stories to inspire future pharma professionals. Continuing traditions of patriotism, the 75th Republic Day featured flag hoisting by retiring staff member Bharatbhai Solanki, patriotic songs, and heartfelt speeches. These events fostered community spirit, cultural pride, and professional growth. On International Women's Day, an expert talk by Ms. Kruti Patel inspired girls at LMCP to pursue entrepreneurship. The afternoon featured a health check-up camp benefiting 152 students.

List of activities:

Sr. No.

Detail

1

Independence Day (2023-2024)

2

Teacher's day (2023-2024)

3

World Pharmacists' day (2023-2024)

4

Republic day (2023-2024)

5

International Women's day (2023-2024)

6

International Yoga day (2023-2024)

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1: Innovation and Entrepreneurship Development The objective is to inculcate the culture of innovation and promote entrepreneurship. This has helped overcome limited funding for developing PoC, protection of IP and need of better research facilities. LMCP has been selected a second time as the nodal center for the Student Start up and Innovation Policy (SSIP), 2.0(2022-2027) by the Government of Gujarat. This resulted in grants worth INR 17 lakhs being awarded to 15 innovative projects. Further, filing of 18 patents amounting to INR 8,60,300/- was supported.

Best Practice 2: Training of students for competitive examinations
 To train the students for GPAT and NIPER-JEE to facilitate admissions in HEIs for PG studies is the purpose. The students are guided for preparations and problem-solving classes are conducted. The institute conducts Pre-GPAT examination around the academic year. LMCP recorded a high number of qualifying students in the GPAT 2023. 37 students qualified for GPAT with high percentiles scores. Six students appeared in the tophundred at the national level NIPER -JEE examination in which a total of 30 students qualified. This resulted in the progression of deserving students to various NIPERs all over India.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

AIC-LMCP Foundation, hosted by L. M. College of Pharmacy and supported by Atal Innovation Mission, NITI Aayog, is a non-profit incubator dedicated to Pharmaceuticals and Healthcare entrepreneurship. Its 12,000 sq. ft. facility includes advanced labs, well-furnished offices, co-working spaces, conference rooms, a cafeteria, and a relaxation zone. Startups benefit from extensive library resources, scientific databases, animal house facilities, and campus labs. The foundation offers expert mentoring, funding facilitation, and a vast network, helping with intellectual property, business strategy, marketing, regulations, procurement, supply chain, and collaborations with corporations and academic institutions.

Supporting 55 startups, AIC-LMCP has created over 275 jobs. Recognized as a Nodal Institute and a Business Incubator under MSME, it offers funding up to INR 2 Lakhs through SSIP, assists with government grants, and supports seed funding applications up to INR 40 Lakhs. With 200+ events and training sessions, they have made a significant impact on the startup ecosystem.

Startup Achievements include Kadam Wellness' Waah Science Laureate Award 2023 and Best Promising Research Award at Pharma Anveshan

2023; Redicine Medsol featured in Times Dhando; Microheal Wellness runner-up in DTH Health Innovation Challenge 2024; Exploremedics' Dr. C. R. Patil's National Teacher Award; and numerous others in significant industry showcases.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

L.M. College of Pharmacy was awarded academic autonomy in January 2024 with effect from academic year 2024-25 for a duration of ten years.

The institute is prepared to grab this opportunity and enhance its contribution to quality higher education and national growth.

The institute would make the necessary statutory bodies like the Board of Studies, Academic Council, Governing Body, and Finance committee. The role of IQAC would involve the responsibility to sustain and enhance the quality of education being imparted. Hence, Outcome-based education approaches would be taken up for all the programs being offered by the institute.

A robust examination system would be at the core of the success of an autonomous institute and hence, a well developed and functional examination system would be developed.

Furthermore, an efficient and robust Enterprise Resources Planning (ERP) would be implemented in all the functions of the institute.

New programs would be initiated looking in the demand supply gap. The include, but may not be restricted to: M.Pharm in Pharmaceutical Regulatory Affairs, Certificate or diploma courses aimed at upskilling of the employable graduates and students like Cosmetic analysis, food and nutrition, Biotechnology in Pharmaceutical Research, Fundamental course in Biologics and Biosimilars, Pharmaceutical Clinical Project Management.