



L. M. COLLEGE OF PHARMACY

(An Autonomous Institution)

EXTERNAL PEER TEAM REPORT ACADEMIC AND ADMINISTRATIVE AUDIT Academic Year 2024–2025

Particular	Details
Assessment Period	2024–2025
Date of Audit	23 September 2026
Time	11:00 AM onwards
Venue	L. M. College of Pharmacy, Ahmedabad

1. INTRODUCTION

The External Peer Team conducted the Academic and Administrative Audit of L. M. College of Pharmacy for the Academic Year 2024–2025. The report presents the observations of the External Peer Team based on the evaluation of relevant records, documents, interactions and facilities made available during the audit.

2. OBJECTIVES

- To review academic and teaching-learning processes and their implementation.
- To review faculty, staffing, research, student support and institutional facilities.
- To examine quality assurance, governance, statutory and administrative practices.
- To identify strengths, good practices and areas requiring improvement.
- To provide practical suggestions for continuous improvement.

3. SCOPE AND METHODOLOGY

The audit covered the evaluation areas prescribed in the Academic and Administrative Audit format.

The External Peer Team reviewed the relevant documents and records made available by the institution and recorded observations against the evaluation areas of the Academic and Administrative Audit format. The External Peer Team verified the documents, held interactions and visited facilities also.

4. ACADEMIC AND TEACHING-LEARNING

The External Peer Team recorded consolidated observations against the academic areas evaluated, including programmes, students, teaching-learning, curriculum feedback, projects/internships, teaching days and examination processes, Question-paper quality & assessment, Result declaration, Ph.D. enrolment / awards.

Key Observations	Suggestions for Improvement
Teaching-Learning activities is satisfactory.	More e-resources can be use during teaching-learning process
Curriculum feedback process is effectively done and suggestions are reviewed using systematic procedure.	Efforts to be increased for collecting feedback from various stake holders.
Ph.D. enrolment is less compared to number of faculty as Ph.D. Guide.	Attract more full-time research scholars for Ph.D. admission

5. FACULTY AND HUMAN RESOURCES

Observations included adequacy of sanctioned posts, availability of full-time staff, recruitment, faculty qualifications and experience, and professional recognition.

Key Observations	Suggestions for Improvement
Faculty recruitment and faculty-student ratio is satisfactory.	More recruitment can be done to reach faculty-student ratio 1:15.
The institute has well qualified faculty.	More Professor of Practice from industry and research organization can be appointed to increase beyond the curriculum knowledge of students.

6. RESEARCH, EXTENSION AND OUTREACH

The team commented on the research environment, scholars/fellows, grants, research-related workshops, collaborations, consultancy, start-ups, patents, publications, books/chapters and e-content.

Key Observations	Suggestions for Improvement
8 Start-up projects at Incubation centre and 2 are commercialized which is appreciated.	More UG/PG student should be motivated to take up the innovation and start-up related projects and explore to commercialization
78 Publication in reputed journals by faculty.	Target should be made for publications in high impact factor journals, preferably in Q1/Q2.
	Publications can be targeted 2 per faculty.
	UG/PG student can be encouraged for publications
E-Content and LMS is lacking.	E-content by faculty to be encouraged and Institutional LMS should be developed.

7. STUDENT SUPPORT, PROGRESSION AND ACHIEVEMENT

The External Peer Team recorded observations regarding student support systems, scholarships, skill development, grievance redressal, examination performance, placements, higher education and student achievements.

Key Observations	Suggestions for Improvement
Placement and higher study data is not available for all graduated .	Procedure for Robust collection of data should be implemented.
GPAT qualified students number is good.	The students qualifying other competitive examination data should be collected.

Soft Skill Development activities for students is limited.	Activities to be planned for enhancing skill development of students.
Social extension activities is limited.	Specific village to be adopted for socially relevant activities. NSS awareness camps needs to be increased

8. INFRASTRUCTURE, LIBRARY, ICT AND LEARNING RESOURCES

The team commented on adequacy, accessibility, utilization and maintenance of library resources, electronic resources, ICT facilities and computers in addition to infrastructural facilities.

Key Observations	Suggestions for Improvement
Subscription E-journals is limited.	Subscription for Science Direct and other resources can be explored
Library remote access facility is not available.	It should be provided to students and faculty to facilitate 24*7 learning.

9. GOVERNANCE, QUALITY ASSURANCE AND STATUTORY PRACTICES

Observations covered institutional participation in quality audits and assessments, MOOCs, statutory notifications, meetings of statutory bodies, inclusive practices, welfare measures, financial support, professional development and faculty participation in academic/professional activities.

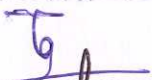
Key Observations	Suggestions for Improvement
Financial supports to faculty is lacking.	Financial support may be provided for attending conferences/seminar/meetings
Faculty participation in academic and professional activities is satisfactory	Faculty participation in academic and professional activities needs to be enhance
MOOCS/SWAYAM/NPTL enrollments is less.	More no. of faculty and students may opt for the same.
MOOC course development is nil.	Faculty can be motivated to develop MOOC course in specific areas.

10. OVERALL OBSERVATIONS OF THE EXTERNAL PEER TEAM

Please provide a consolidated narrative observation covering the major findings of the Academic and Administrative Audit for A.Y. 2024–2025.

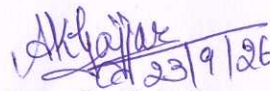
- The teaching and research by faculty and students were found satisfactory. However, it can be strengthened in terms of Patent, publication, project fetching etc.
- Industrial project and consultancy can be enhanced in terms of revenue.
- Social relevant activities should be increased using suitable practices.
- Faculty should explore to develop E-contents using various resources.

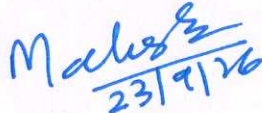
11. CONSTITUTION OF EXTERNAL PEER TEAM

Sr No	Name	Designation	Name of the Institution	Signature
1	Dr. Tejal Mehta	Professor	Institute of Pharmacy, Nirma University	
2	Dr. Samir Patel	Professor	Ramanbhai Patel College of Pharmacy, Charotar University of Science and Technology	

12. ACKNOWLEDGEMENT BY THE INSTITUTION

We have read the report and agree with the observations of the Peer Team.


 Dr. Anuradha K. Gajjar
 IQAC Coordinator


 Dr. M. T. Chhabria
 Principal

