



# YEARLY STATUS REPORT - 2022-2023

## Part A

### Data of the Institution

<b>1.Name of the Institution</b>	L. M. College of Pharmacy
• Name of the Head of the institution	Dr. Mahesh T. Chhabria
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	079-26302746
• Mobile no	9879033513
• Registered e-mail	naac.iqac@lmcp.ac.in
• Alternate e-mail	principal@lmcp.ac.in
• Address	L. M. College of Pharmacy, Navrangpura
• City/Town	Ahmedabad
• State/UT	Gujarat
• Pin Code	380009
<b>2.Institutional status</b>	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban

- Financial Status **Grants-in aid**
- Name of the Affiliating University **Gujarat Technological University**
- Name of the IQAC Coordinator **Dr. Anuradha K. Gajjar**
- Phone No. **9925140156**
- Alternate phone No. **9925140156**
- Mobile **9925140156**
- IQAC e-mail address **iqac@lmcp.ac.in**
- Alternate Email address **anuradha.gajjar@lmcp.ac.in**

**3. Website address (Web link of the AQAR (Previous Academic Year))**

<https://lmcp.ac.in/>

**4. Whether Academic Calendar prepared during the year?**

**No**

- if yes, whether it is uploaded in the Institutional website Web link:

**5. Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>A</b>	<b>3.13</b>	<b>2022</b>	<b>12/04/2022</b>	<b>11/04/2027</b>

**6. Date of Establishment of IQAC**

**15/11/2018**

**7. Provide the list of funds by Central / State Government**

**UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>

**8. Whether composition of IQAC as per latest NAAC guidelines**

**Yes**

- Upload latest notification of formation of IQAC

[View File](#)

**9.No. of IQAC meetings held during the year 3**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

**10.Whether IQAC received funding from any of the funding agency to support its activities during the year? No**

- If yes, mention the amount

**11.Significant contributions made by IQAC during the current year (maximum five bullets)**

Mapping of CO and PO Attainment analysis of COs Certificate Course for the students of B. Pharm, Semester 7 Orientation towards Research and Scientific writing Preparation and submission of Institutional Development Plan under PM-USHA scheme.

**12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
Certificate course on Orientation towards Research and Scientific writing	More than 100 students benefited by the certificate course and were able to perform well in Practice School and Project work components of the curriculum.
Mapping of CO and PO	All the course outcomes for all the courses were mapped against the Program outcomes identified by the institute
Attainment Analysis of COs	An assessment of the attainment of the COs for all the courses was done and discussed with the concerned faculty.
Preparation and submission of Institutional Development Plan under PM-USHA scheme.	The Institutional Development Plan was prepared in the prescribed format and successfully submitted; it is under evaluation.

13. Whether the AQAR was placed before statutory body? No

- Name of the statutory body

Name	Date of meeting(s)
IQAC	Nil

14. Whether institutional data submitted to AISHE

## Part A

### Data of the Institution

<b>1.Name of the Institution</b>	L. M. College of Pharmacy
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• Type of Institution	Co-education
• Location	Urban
• Financial Status	Grants-in aid
• Name of the Affiliating University	Gujarat Technological University
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• Phone No.	9925140156				
• Alternate phone No.	9925140156				
• Mobile	9925140156				
• IQAC e-mail address	iqac@lmcp.ac.in				
• Alternate Email address	anuradha.gajjar@lmcp.ac.in				
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="https://lmcp.ac.in/">https://lmcp.ac.in/</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	No				
• if yes, whether it is uploaded in the Institutional website Web link:					
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	3.13	2022	12/04/2022	11/04/2027
<b>6.Date of Establishment of IQAC</b>			15/11/2018		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			Yes		
• Upload latest notification of formation of IQAC			<a href="#">View File</a>		
<b>9.No. of IQAC meetings held during the year</b>			3		
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?			Yes		

<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded	
<b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No	
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>		
<b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
<p>Mapping of CO and PO Attainment analysis of COs Certificate Course for the students of B. Pharm, Semester 7 Orientation towards Research and Scientific writing Preparation and submission of Institutional Development Plan under PM-USHA scheme.</p>		
<b>12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>		
Plan of Action	Achievements/Outcomes	
<p>Certificate course on Orientation towards Research and Scientific writing</p>	<p>More than 100 students benefited by the certificate course and were able to perform well in Practice School and Project work components of the curriculum.</p>	
<p>Mapping of CO and PO</p>	<p>All the course outcomes for all the courses were mapped against the Program outcomes identified by the institute</p>	
<p>Attainment Analysis of COs</p>	<p>An assessment of the attainment of the COs for all the courses was done and discussed with the concerned faculty.</p>	
<p>Preparation and submission of Institutional Development Plan under PM-USHA scheme.</p>	<p>The Institutional Development Plan was prepared in the prescribed format and successfully submitted; it is under evaluation.</p>	

<b>13. Whether the AQAR was placed before statutory body?</b>	No
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	
Name	Date of meeting(s)
IQAC	Nil
<b>14. Whether institutional data submitted to AISHE</b>	
Year	Date of Submission
2022 - 23	Nil
<b>15. Multidisciplinary / interdisciplinary</b>	
<p>Pharmacy curriculum is regulated by the gazette notifications of the Pharmacy Council of India. This leaves little scope for amendments and implementation of programs with multidisciplinary/interdisciplinary nature. Further, being a field where the knowledge of pharmacy is widely applied to various allied industries and services, makes the curriculum interdisciplinary in nature. The dissertation projects at PG and Doctoral levels are always multidisciplinary in nature. Atal Incubation Centre (AIC) LMCP Foundation is a non-profit (Section 8 Company) incubator hosted by L. M. College of Pharmacy. It is one of the Atal Incubation Centres supported by Atal Innovation Mission, NITI Aayog, Government of India. The students of the institute get exposure to the interdisciplinary and multidisciplinary approach through projects handled by the centre as well as visit to the centre.</p>	
<b>16. Academic bank of credits (ABC):</b>	
<p>The institute being an affiliated institute is not registered directly for the Academic Bank of Credits at the National Academic Depository (NAD). However, all the new entrants for the first year of all the programs at the institute have enrolled themselves with the academic bank of credits.</p>	
<b>17. Skill development:</b>	
<p>L. M. College of Pharmacy is committed to providing skilled and well-trained professionals to the ever-expanding pharma and allied industries. The curriculum lays equal importance to theory and practical sessions; ensuring that students are trained in the</p>	

practical skills. Good exposure to current instruments and methods imparts industry-ready skills to the students. Further, the institute also conducts additional Certificate Courses for the students to achieve the goals of employability and upskilling.

**18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

L. M. College of Pharmacy encourages students and faculty to actively engage in academic programs, activities and events related to constitutional obligations - values, rights, duties and responsibilities of citizens. The institute also has a few students from other countries and various events are organised by the the institute for the celebration of the rich heritage of the motherland, INDIA. PCI has not permitted transaction of the program in local languages.

**19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

The Vision and Mision of the Institute, The Program Educational Objectives (PEOs), Program Outcomes (POs), are well aligned. The Course Outcomes (COs) of all the courses are well defined and aligned to the Program Outcomes (POs). The POs are in accordance to those prescribed by the National Board of Accreditation (NBA). A correlation matrix has been drawn between the COs for all the courses of a program and the POs on a scale of 1 (low) to 3 (high). The COs and POs are communicated by the faculty to the students regularly. The internal examination papers are aligned to the OBE with specific questions assigned to each CO for all the courses. The assessment of the internal examination papers establish direct attainment of the COs for all the courses of a program. The program committee assesses the attainment of the courses and suggests remedial action to fill the gaps.

**20.Distance education/online education:**

L. M. College of Pharmacy is affiliated to Gujarat Technological University (GTU). This leaves little scope for the institute offering distance/ online education. Further, the Pharmacy curriculum gives almost equal importance to the theory and practical components of the courses. Hence, offering the existing programs in the Open and Distance Learning (ODL) mode is not possible.

**Extended Profile**

**1.Programme**

1.1	173
Number of courses offered by the institution across all programs during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>2.Student</b>	
2.1	722
Number of students during the year	
File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>
2.2	91
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
2.3	189
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1	37
Number of full time teachers during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
3.2	48
Number of sanctioned posts during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

<b>4.Institution</b>	
4.1 Total number of Classrooms and Seminar halls	9
4.2 Total expenditure excluding salary during the year (INR in lakhs)	264.52
4.3 Total number of computers on campus for academic purposes	102

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Institute offers well-structured programs aligned with curriculum set by the Pharmacy Council of India and Gujarat Technological University. The programs include B. Pharm, M. Pharm, and Pharm. D., covering essential pharmacy subjects and allied courses like medical sciences, and management of diseases. Holistic development is emphasized, focusing on communication skills, soft skill enhancement, and personality development. Multiple stakeholders are involved in the curriculum delivery process, with program committees collaboratively creating guidelines for each program. Meticulous planning, teaching, and evaluation processes ensure a cohesive learning experience. Regular assessment of practical classes and tutorials provide the required academic support. Monitoring and Mentoring processes ensure learning outcomes are achieved, supported by continuous internal evaluation. Expert Talks and Continuing Pharmacy Education programs offer exposure to the latest pharmaceutical developments. Students are encouraged to participate in seminars, workshops, and conferences to stay updated on industry trends and research. The Pharm. D. program focuses on a patient-centric approach, teaching skills for patient care, prescription monitoring, counselling, and promoting rational drug use. The

institute inculcates social responsibility in students through community-based services like World Pharmacist Day and National Pharmacy Week.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Academic calendar is strictly adhered to and prepared meticulously at the start of each academic session. It is well-coordinated with the examination committee to ensure a structured schedule with examination dates. Continuous Internal Evaluation (CIE) process at LMCP involves two objective tests with MCQs and one test with descriptive questions. The MCQ tests are conducted, with the first one after four weeks and second after ten to twelve weeks of teaching. The Mid Semester Exam, is usually held after seven to eight weeks of teaching. The academic calendar displays the CIE schedule and the timeline for test results. Students facing difficulty in passing regular exams can take a remedial exam, with a minimum passing score being awarded. Practical sessions include continuous monitoring and assessment of students' daily performance and journal writing skills contributing to the evaluation. An internal practical examination is held towards the end of the semester, and marks from both continuous internal evaluation and the internal practical exam determine the final practical marks. Tutorial sessions are utilized for quizzes, tests, and addressing student queries. LMCP prepares students for competitive exams like GPAT with the schedule in the Academic Calendar.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating**

**A. All of the above**

**University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## **1.2 - Academic Flexibility**

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

**6**

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

**2**

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

174

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

#### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The prescribed University curriculum is diligently followed, and additional activities enrich the student's learning experience.

**Professional Ethics:** Courses like Pharmaceutical Jurisprudence, Forensic Pharmacy, Communication Skills, etc. instil professional ethics. Expert lectures on value education and ethics contribute to social responsibility. Communication skills are emphasized through debates, elocution, and skits. Faculty conduct plays a vital role as role models.

**Cognizance for Gender and Sensitivity:** Courses cover anatomy, physiology, and reproductive physiology and toxicology for both genders. Workshops and seminars conducted through the year focus on gender sensitivity, women's safety and empowerment, and personality development.

**Inculcating Human Values:** Courses like Integrated Personality Development Course and Contributor Personality Development address human values. Activities like blood donation drives, disease awareness talks, cleanliness drives in neighbourhood and National Day celebrations reinforce these values. Yoga, meditation, and

voter's awareness are promoted.

#### Awareness of Environment and Sustainability:

The curriculum has Environment Sciences course which embodies environment-related and sustainability topics. NSS activities like tree plantation drives, and 'Ban on Single Use Plastics' promote environmental awareness. The institute has a bird-friendly campus and emphasizes sustainable practices.

Overall, LMCP goes beyond the standard curriculum to instil these crosscutting issues among students.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

#### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

20

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<a href="#">View File</a>

#### 1.3.3 - Number of students undertaking project work/field work/ internships

599

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

#### 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni**

A. All of the above

File Description	Documents
URL for stakeholder feedback report	<a href="https://lmcp.ac.in/wp-content/uploads/IQAC23/Criteria/1/1.4.2_Feedback_Analysis.pdf">https://lmcp.ac.in/wp-content/uploads/IQAC23/Criteria/1/1.4.2_Feedback_Analysis.pdf</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	No File Uploaded

**1.4.2 - Feedback process of the Institution may be classified as follows**

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	<a href="https://lmcp.ac.in/wp-content/uploads/IQAC23/Criteria/1/1.4.2_Feedback_Analysis.pdf">https://lmcp.ac.in/wp-content/uploads/IQAC23/Criteria/1/1.4.2_Feedback_Analysis.pdf</a>

#### TEACHING-LEARNING AND EVALUATION

##### 2.1 - Student Enrollment and Profile

**2.1.1 - Enrolment Number Number of students admitted during the year**

<b>2.1.1.1 - Number of students admitted during the year</b>	
179	
File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>
<b>2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)</b>	
<b>2.1.2.1 - Number of actual students admitted from the reserved categories during the year</b>	
52	
File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>
<b>2.2 - Catering to Student Diversity</b>	
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners	
<p>Students enrolling for the programs at LMCP have diversified capabilities. The institute follows a prudent mechanism to identify slow learners and advanced learners. Based on the student's responsiveness in the classroom during practical and theory classes and performance in the first semester / year university examination, they are classified as per the following criteria.</p> <p>Slow learner: SPI &lt; 6.5</p> <p>Intermediate learner: SPI 6.5 to 7.5</p> <p>Advanced learner: SPI &gt;7.5</p> <p>Activities conducted are mentioned below.</p> <p>Slow learners</p> <ol style="list-style-type: none"> <li>1. Mentoring to the student for any problem in learning.</li> </ol>	

2. Tutorial classes and problem-solving sessions.
3. Sharing of course material and question bank.
4. Communication skills classes to improve the language skills, facilitating smooth transition from vernacular medium.
5. Group discussions, question answer sessions, and remedial examination.
6. Accessibility of faculty to all the students for solving queries related to course and professional development

#### Advanced learners

1. Recommendation of advanced resource material through research articles or reference books.
2. Motivation and support for participation in workshops/ conferences/ guest lectures/ seminars/ webinars.
3. Preparation and publication of review or research articles.

Motivation and support for minor and SSIP projects.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
722	37

File Description	Documents
Any additional information	<a href="#">View File</a>

#### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

L.M. College of Pharmacy actively adopts participative and student centric methods enabling superior learning experience.

The following activities are adopted.

Experiential learning activities give students the opportunity to

learn through experiences which include:

- Deputation of students at hospitals, industries, community pharmacy for training / internship.
- Hands-on training sessions on various sophisticated instruments.
- Deliberation on recent developments in the field of pharmaceutical sciences by eminent academic and industry experts.
- Participation in various state, national and international level conferences for scientific exposure.

Participative learning involves active participation by the students.

- Delivery of seminars on contemporary topics of pharmaceutical field.
- Journal club activities including report writing and presentation.
- Case study presentation.
- Role play activities.
- Literature search, report writing and presentation during practice school.
- Motivation to take up the courses offered by SWAYAM

Problem solving methodologies

Project based learning is mainly adopted for the students of final year B.Pharm, M.Pharm and Pharm.D. to pursue research based on the problems faced by the society, industry and patients. Through this, students are oriented to pursue their career in the research and development to take up the challenges. Students working on SSIP projects also endeavor to solve problems encountered by the society.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT tools adopted by the faculty members at L. M. College of

Pharmacy, facilitates active involvement of students in the learning process and enhances learning outcome.

1. YouTube channel of the institute for live streaming of various guest sessions and uploading awareness or technical videos by faculty and students.
2. Use of Testmoz to conduct training for competitive examinations and objective examinations.
3. Use of TEACH US and Google classroom portal as Learning Management system (LMS) for academic planning and monitoring, sharing of course material and day to day assessment.
4. Use of Zoom platform for online interaction, training, guest sessions and organizing webinars.
5. Use of simulations for animal experiments, Reference management software and plagiarism detection tool; licensed versions of the software such as Schrödinger for drug design, Instrumental Tablet machine simulator,
6. Subscription to E-resources of Bentham, Sci-finder and SCOPUS
7. Online database such as PDB and Pharmacovigilance to analyze the data for the project work
8. Encouraging students for online courses conducted by Swayam, NPTEL and Coursera
9. Use of LCD projectors, multimedia for effective course delivery
10. Use of social media platforms for dissemination of information to stakeholders

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

36

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

37

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

28

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

270

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The schedule and syllabus notification of examination are provided well in advance to the students. The examination system consists of subjective and multiple-choice questions. The syllabus for each exam is conveyed to the students by the course faculty well in advance. The faculty members who are involved in teaching a course come together to set the internal exam question papers. Course coordinator for each subject prints the hard copies of the question papers from the office and submits them to the Principal within the stipulated timeline.

On the completion of the examination, the answer booklets are evaluated by the course faculty and results are declared within one week. The course instructors discuss the question papers in class, and they also address any concerns made by the students. After creating the provisional grade sheet, the students also see their assessed answer books. This gives the students a chance to

see any errors in their answer and recheck their totals. In practical examination, the students are evaluated on the basis of their performance, different practical skill sets, synopsis, viva-voce. Further, day to day assessment of the students gives due importance while computing the marks of the internal practical examination.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Internal examination is carried out with the utmost care to prevent any irregularities. Within a week of completion of the examination, the course faculty carefully and meticulously evaluate each answer book. The solutions to the questions are also explained in the class. This ensures that the students are informed of the expected right answers. The evaluated answer sheets are shown to the students giving the students a chance to see any errors in their answer and recheck the total. If any of the corrections suggested by the students are valid, the responsible faculty will make the corrections right away. The notice board displays the final marksheet incorporating the corrections/ changes in the provisional marksheet. The grievance, if any, is referred to the Head of the Department (HoD) by the student. The HoD patiently hears the issue and works to find a just solution. If the student is yet unsatisfied, the issue is brought up with the Principal. The Principal then conducts a blind evaluation process.

The fairness and transparency of the assessment of the internal examinations are proven by the fact that not a single grievance has been reported to the HoD.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The institute has developed the course outcomes (COs) for each all the courses of all the program. Similarly, the programme outcomes (POs) for each programme are also defined. Additionally, the PEOs (programme educational objectives) for the programmes are clearly stated. The expectations of the statutory regulating agency (PCI) and all the stakeholders are taken into account while describing these PEOs and POs.

The secret to the effective implementation of OBE in any institute is the diffusion of the knowledge of the COs, POs, and PEOs. At key points throughout the institute, the POs for each programme are visible. The same is also accessible for quick reference on the institute website. The COs, POs, and PEOs are also discussed and communicated in faculty meeting by Principal, IQAC Coordinator and HoDs. Course coordinators communicate the COs at the start of the semester for each course. The POs and PEOs are also discussed with student at induction program and also at start of each academic year.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

LMCP has instituted the practice of taking assessment in every subject by considering its course outcomes. The COs are first mapped with the POs. The sessional papers are drafted taking into consideration the COs, so that students can be assessed for the attainment of the same on a scale of 1(Satisfactory), 2 (very good) and 3 (excellent).

- Attainment level 1: <60% of students scoring more than 50% marks in the University and 55% in Internal Exams.
- Attainment level 2: 60-70% of students scoring more than 50% marks in the University and 55% in Internal Exams.

- **Attainment level 3: >70% of students scoring more than 50% marks in the University and 55% in Internal Exams.**

The attainment level of a course is determined based on the marks obtained by each student in sessional examination and continuous assessment of the course. The CO attainment is calculated by correlating CO attainment in university examination (80 % weightage) and attainment through internal examination (20 % weightage). The attainment levels can be upgraded once achieved for each academic year. A few of the courses have shown attainment at level 3, while majority are at level 2.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

188

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	Nil

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[https://lmcp.ac.in/wp-content/uploads/IQAC23/Criteria%202/2.7.1\\_Opinion%20Poll%20Analysis.pdf](https://lmcp.ac.in/wp-content/uploads/IQAC23/Criteria%202/2.7.1_Opinion%20Poll%20Analysis.pdf)

### RESEARCH, INNOVATIONS AND EXTENSION

<b>3.1 - Resource Mobilization for Research</b>	
<b>3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)</b>	
<b>3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)</b>	
88.64	
<b>File Description</b>	<b>Documents</b>
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>
<b>3.1.2 - Number of teachers recognized as research guides (latest completed academic year)</b>	
<b>3.1.2.1 - Number of teachers recognized as research guides</b>	
34	
<b>File Description</b>	<b>Documents</b>
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>
<b>3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year</b>	
<b>3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year</b>	
6	

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	<a href="#">View File</a>
Paste link to funding agency website	Nil

### 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The Institution Innovation Council (IIC) promotes innovation among the students through multitudinous modes leading to an innovation encouraging eco-system in the institute. Towards this, IIC-LMCP has achieved a 3.5 star and 2-star rating among the Pharmacy colleges respectively for 2021-22 and 2022-23. LMCP was again identified as the Nodal Centre under the Student Startup and Innovation Policy phase 2 (SSIP 2.0) of the Government of Gujarat. During the year, 23 PoCs worth more than INR 10 lakhs and IPR filing of 6 patents worth more than INR 4 lakhs have been facilitated. Seven patents were published and four were granted during 2022-23. AIC-LMCP Foundation (ALF) is one of the Atal Incubation Centres of Healthcare and Pharma sector awarded by the Atal Innovation Mission, NITI Aayog (Govt. of India), hosted by LMCP. AIC-LMCP has a dedicated facility spread over about 12000 sq. ft, equipped with state-of-the-art research facilities, and workspaces. With the host institute's rich domain expertise in the pharmaceutical and healthcare sector, strong local, pan India and global network of pharmaceutical and healthcare entrepreneurs and thought leaders in the form of alumni, collaborators with industries, research institutes, specialized hospitals, and institutes for different disciplines, ALF is functioning well.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

#### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual

**Property Rights (IPR) and entrepreneurship during the year****3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year**

28

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

**3.3 - Research Publications and Awards****3.3.1 - Number of Ph.Ds registered per eligible teacher during the year****3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year**

22

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year****3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

99

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

33

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

LMCP contributes to vocational, societal and cultural sectors establishing a holistic environment, by arrangement of many Competitions. LMCP organizes a number of outreach programs throughout the year. These include health awareness camps, extension lectures, training/summer internship programs at college and neighborhood localities, schools. LMCP NSS cell also organized PCOS in Girls - Awareness & Health Tips, HPV Vaccine: A Crucial Conversation for Health and Wellness, Awareness Camp on 'Menstruation, Menstrual hygiene, Quality control of herbal products, Innovation and Entrepreneurship Outreach Programs etc. The college celebrated Tree Plantation 2023, International Yoga Day, Independence Day, Republic Day and Teachers Day etc. A Refresher Course for Registered Pharmacists have been conducted in association with Gujarat State Pharmacy Council in the year 2022, with the aim of updating their skills, motivating for excellence while offering health services to the society. NSS cell of the institute is very active and have been organizing outreach and extension activities in the neighborhood community, engaging students to social issues which enables for holistic development of students. All the students of the institute have participated in multiple activities organized by the NSS unit and other committees.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

### 3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

36

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

### 3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

#### 3.4.4.1 - Total number of Students participating in extension activities conducted in

**collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

4030

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.5 - Collaboration

**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year**

**3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

126

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

**3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**

**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

31

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The vast 2.85-acre facility where LMCP is housed is run by the Ahmedabad Education Society (AES). The institute operates all of its programmes out of two adjoining buildings. Each lab has a functioning workstation that is adaptable and incorporates the needs of the students. The infrastructure of the laboratories has inbuilt safety features. The thoughtfully constructed classrooms offer an environment that is favourable to learning and are furnished with both contemporary audio-visual needs and traditional teaching aids. Water and power are always available to ensure efficient operation. LMCP also has an SSIP nodal Center and Atal Incubation Centre (AIC) on the campus to facilitate and promote innovation and invention.

- Classrooms: 6 spacious well lit and ventilated with LCD projectors, 3 ICT-enabled Seminar halls for PG scholars.
- Laboratories: 13 well-equipped laboratories for undergraduate student training, 10 dedicated laboratories for PG research scholars.
- Central Library, Central Hall with audio-visual facility (250 seating capacity).
- Computer laboratory with an internet facility, Two Central instrumentation laboratories housing sophisticated, state-of-the-art instruments for chromatography, structure elucidation and analysis.
- Museums, Medicinal Plants garden, Animal house facility,

Spacious parking area for faculty and students

- Hostel for Boys and Girls
- AES Sports complex and Auditoria

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

L. M. College of Pharmacy has adequate facilities for cultural activities, indoor and outdoor games, gymnasium, yoga. The institute offers facilities for playing and practising outdoor sports on the campus, including volleyball, football, cricket, kabaddi, kho-kho, table tennis, and badminton. Every year, in the months of January and February, a sports week is organised. More than 300 students and faculty members take part in a variety of indoor and outdoor sports competitions, including carrom, chess, volleyball, football, cricket, kabaddi, kho-kho, table tennis, badminton, and tug of war. An exquisite cricket ground of international grade with two hard bowling pitches, a separate enclosed practice area and a pavilion can be found in the AES sports complex. There are specific areas for tennis courts, basketball, football, volleyball, and other sports. Indoor sports also have a designated area. There is a centre hall with 250 seats for cultural activities, social gathering etc. Navratri, a Gujarati traditional celebration, is observed on campus with the organisation of Garba. The AES sports complex offers students and staff access to the well-equipped gym with gym coach. The gym has dumbbells, barbells, pull-up bars, power pack benches, and running/treadmill machines. The gymnasium has space for yoga too.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.****10**

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

**4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)****4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)****511.95**

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

**4.2 - Library as a Learning Resource****4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

The Library, functions from a well laid out library area, segregated into administrator area, book issue section, reading and reference section, journal section, and e-Library. Separate seating arrangements are made for the undergraduates, postgraduates, research scholars and faculty members.

Books in the library are given accession numbers after being categorized by subject and are shelved in the storage compactors. The reference books and the books for issue-return are housed

separately. The journal section displays the most recent volumes and issues of the subscription publications. Each year, the journals' back issues and volumes are hard-bound.

The library comprises a sizable collection of books (more than 21,200), bound journals, magazines, and periodicals, theses, chemical abstracts (1907-2009), and about 500 rare books. Book bank facilitated by the Alumni of the Institution.

The SOUL program and OPAC (Online Public Access Catalogue) are utilized for book searches by title, author, etc. The SOUL version 3.0 provided by Inlibnet, automates the library services. All functions of the LMS are made using the program. The institute has access to e-journals, Shodhganga, etc. provided through N-LIST membership.

Students and staff are motivated to join the national knowledge network by way of registration on the National Digital Library (<https://ndl.iitkgp.ac.in/>).

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**9.5**

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)****4.2.4.1 - Number of teachers and students using library per day over last one year****39.50**

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	<a href="#">View File</a>

**4.3 - IT Infrastructure****4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

The Institute offers internet access at a speed of more than 50 MBPS. The internet facility is supplied by a BSNL line of 80 MBPS in the computer laboratory, staff rooms, classrooms, labs administrative area etc. On campus internet for students facilitates e-mail, internet surfing, e-classes, uploading and downloading of assignment and resource materials, besides helping them in preparing projects and seminars. Institute Network security is secured through the Firewall Subscription of SOPHOS to prevent illegal and unauthorized access. SOPHOS provides the Institute security and protection against viruses, spyware and Trojans in both inbound and outbound email as well as during downloading resource materials. The institute has more than 90 computers with LAN and/or internet connectivity. Employees, research scholars and students are provided with username and password for use of internet facilities to ensure browsing of appropriate content. The digital library is equipped with computers with internet connectivity for use of subscribed e-journals and access to Sci-Finder, Scopus, National Digital Library and e-content resources. IT resources like ERP System,

Google Classroom, Google Meet, Cisco Webex, Zoom, SOUL, Fingerprint Attendance System, Trend Micro, PROXY Server are put to good use for administration, teaching-learning processes and library management.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

102

File Description	Documents
Upload any additional information	<a href="#">View File</a>
List of Computers	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

118.2

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

All the sophisticated instruments are maintained efficiently in working condition. All the instruments are operated under the supervision of the authorized faculty or after imparting proper training to the students. Standard operating procedures (SOPs) and log books are kept with the instruments. The complaint regarding the computing facility, is attended by system administrators and if required outsourced to third party vendors. The college has contractual staff for all cleaning activities. The garden is maintained by a gardener. Maintenance staff is provided by the management. Electrical fixtures are regularly checked by the electrician. Gas connections, water taps and drainage lines are routinely checked; leaking pipes and taps are changed when demand arises. Librarian, along with the support staff facilitate smooth functioning of the library. All the books are given an accession number. Entry register is kept in the library. All the computers and printers in the institute are checked by the computer technician for maintenance of systems and software regularly. Antiviruses are installed on the computer and a firewall system is provided by campus to monitor the appropriate use of the internet. The sports committee looks after day-to-day utilization and maintenance of sports facilities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

<b>5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year</b>	
<b>5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year</b>	
286	
File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>
<b>5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year</b>	
<b>5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year</b>	
6	
File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded
<b>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</b>	<b>A. All of the above</b>

File Description	Documents
Link to Institutional website	Nil
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

246

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

246

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

44

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

39

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

56

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The institute provides opportunities and representation to students in identified administrative activities. This becomes a training ground for the students for the real-life challenges in

team building, working in cohesive groups, leadership, etc.

The Student's Council is the central body covering all the cocurricular and extracurricular clubs in the institute. This council has representation from the students of all classes and programs as Office bearers for the posts of President, Vice-President, Secretary and Members. Apart from representation in the Students Council, students are nominated for the NSS unit, IQAC, Class representatives and LMCP Newsletter editorial committee. These nominations are voluntary and based on the interest of the students for the type of activity involved. Students also coordinate and manage various activities like cultural and sports activities held at the institute. All the outreach activities are coordinated by the institute NSS unit and the Students Council with participation from other students and guidance from the faculty. Teacher's day celebration involves role play by the students followed by games arranged for the faculty by the students. Students are involved in the organization of all scientific and professional activities at the institute as anchors.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

27

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

#### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Institute has an alumni association which works effectively since 1997; registered as LMCP Alumni Association and Research Society (LAARS) with registration no: F/5053Ahmedabad via Public Charitable trust is established. The association has approximately 700 Life members, 60 Patron members and more than 35 DONOR members. The Alumni of LMCP are entrepreneurs, professional leaders, industry thought leaders. Active Alumni associations provide a platform for the alumni to stay connected and contribute towards the development of the alma-mater and its students. The Alumni of the Institute has gained recognition for themselves and their alma-mater globally in all domains of the profession.

The Institute manages Alumni data bank, organizing Annual Alumni Meet and also doing regular communications with alumni about Institutional activities through association. The donations from the Alumni are utilised for betterment of the Institute through a well-developed transparent system. These include renovations, amenity development, purchase and repair of equipment or instruments, hosting educational Conferences, Student scholarships or awards etc. Alumni contribute significantly in supporting placement activities including internships, providing career guidance, extending funded research/ consultancy projects, etc This also fosters a strong network between the Alumni and the Institute, and among the Alumni themselves.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

**A. ? 5Lakhs**

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## **GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Vision to excel in pharmacy education and research has sustained LMCP for more than 75 years. The robust organisational structure ensures decision making and effective implementation of policies and procedures. Effective leadership reflects the institute's governance and vision and purpose. With a clear vision and goals, the leadership is energetic, futuristic and dynamic. The Governing body, Academic Advisory Committee and the Academic Council (Principals of all AES institutions) chart the growth path for the institution.

Participatory governance allows faculty committees to make decentralised choices for various activities. The faculty committee controls policy-making, functions, and operational goals for all academic and administrative activities. Student activities are developed by committees of all teachers and non-teaching staff.

Ahmedabad Education Society offers great leadership and allows the Principal complete flexibility to administer the institution according to AICTE, PCI, and GTU standards.

The Academic Advisory Committee encourages execution of the

institution strategic plan. Academic, administrative, planning, and implementation policies and procedures show the institute's commitment to excellence in education and societal progress. All operations are driven by quality and openness. IQAC, Institutional Committee structure, HoDs, and admin personnel help the Principal in leading the institute's academic and administrative activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Ahmedabad Education Society (AES), a leading educational organisation formed in 1937, governs the L. M. College of Pharmacy to achieve the institutional vision and mission.

The institution practices decentralised governance. Various faculty-led committees supervise institutional operations. All stakeholders are represented in academic, scientific, and administrative committees to encourage participatory management. Committees organise academic year educational, co-curricular, and extracurricular activities. The institution, also houses the headquarters of the Indian Pharmaceutical Association-Gujarat State Branch (IPA-GSB).

A Faculty Coordinator manages the SSIP (Student Startup & Innovation Policy) to promote innovation and entrepreneurship. The IIC (Institution Innovation Council) is also effective, led by a President and an Academic Coordinator coordinates all activities with a methodical approach.

The institution includes an Academic Cell to facilitate easy communication with the students on all areas of teaching and learning. The Academic Cell Coordinator reports to the Principal on all academic matters for all programmes. Every programme has a Programme Coordinator, aided by Class and Branch Coordinators (for M. Pharm). The Academic Cell would oversee each program's academics, including guest lecturers, industry visits, special training sessions, result analysis, feedback reports, etc. The organised functioning of the committees, Principal and Management keep the institution running smoothly.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

A good strategic plan with actionable steps translates into achievements for the future. L. M. College of Pharmacy designed its strategic plan using the bottom-up strategy. This approach allows the involvement of all stakeholders. The growth of all stakeholders is the goal of the plan while excelling in academics, research and entrepreneurship. The Institute's strategic plan is well organised into core and secondary goals, action items, and deliverables. It is a short-term plan envisaged for a period of five years. At the end of the plan period, the main objectives are to enrich the curriculum, increase experiential learning, improve technology use, instil social values, establish sustainable student support, foster innovation and thereby gain global recognition for research. Efforts are also made to make the campus greener with the green campus initiatives. All the committees plan for the deliverables for each year.

LMCP has created online and blended certificate courses with industry engagement to improve pharmacy education. Realising the need for improved knowledge, skills, and work-ready staff, the Institute is consistently offering add-on certificate courses. Identifying the major gaps in the pharmacy curriculum, the institute has started a certificate course for its students, namely, Orientation towards Research and Scientific Writing.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Institute has a robust organisational framework functional through the years. The Institute's academic and administrative policies are made and reviewed by the Board of Governors and Academic Advisory Committee. The ultimate decision-making body is the Governing Body, which includes academicians, business and professional leaders. Governing Body meets quarterly, while Academic Advisory Committee meets annually. Well-structured systems support staff and student professional growth. Transparent norms are in place for the appointment of staff and service rules are followed as laid down.

The Academic Cell handles academic administration, whereas the HoDs oversee all institution operations, including certain administrative duties. The various committees are responsible for students' holistic development and global competencies. The service rules, procedures and recruitment are described in the Code of Conduct and as prescribed by the PCI, Government of Gujarat, Gujarat Technological University and the Ahmedabad Education Society from time to time. Recruitment and promotion policy for staff is in line with the Department of Technical Education (DTE), Government of Gujarat and guided by Gujarat Technological University and PCI. Regular audits and approval processes are in place and looked after by a committee of faculty members for administrative activities. Accountability and regular documentation accompany academic year-end task completion.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare measures for teachers and staff at LMCP include

1. The Life Insurance Corporation Group Insurance Scheme covers all employees. Staff hired under the self-finance component are protected under Group Mediclaim and Group Personal Accident, while those from the Grant-in-aid component get medical allowance and reimbursement.
2. State Government and AES regulations govern provident fund/NPS/Pension/EPF/CPF and Gratuity.
3. Faculty and staff get all types of leave (casual, sick, duty, OOD, maternity/ paternity etc.) as per State Government and AES guidelines.
4. Eligible teachers and staff get LTA and hometown allowance.
5. AES management gives Class IV workers two uniforms, shoes, an umbrella or raincoat and winter garments every two years and also Diwali gifts.
6. Management gives support personnel interest-free loans for groceries and food grains.
7. Faculty and staff retirements are celebrated with honours.
8. A canteen offers healthy, affordable cuisine. All professors and staff may use the gym, parking, Wi-Fi, and recreational facilities.
9. Institutes conduct short training and expert sessions to improve knowledge.
10. Active support systems: The institution has a Grievance Redressal Cell, Sexual Harassment Committee, and Women Development Cell. Sexual harassment is prohibited at the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

7

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

#### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

##### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

18

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

#### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The performance-based appraisal system (PBAS) evaluates instructor performance. The evaluation is based on the performance in teaching, learning and evaluation, co-curricular, extension activities, research, publications, and academic and professional

## contributions

The principal is the final assessing authority and takes steps to enhance teacher performance. Performance determines teacher advancement. For self-financing professors, AES management has been giving up to 5% of gross income as a performance evaluation and annual increments. This has also inspired faculty to do better. This performance review approach has helped identify faculty strengths and deficiencies. In one-on-one meetings with faculty, the Academic Advisor and Principal analyse performance and advise on improvement. Major results of these assessments include:

- The Principal recognises faculty strengths and suggests remedial steps for weaknesses.
- Enhanced promotions.
- Planning for FDPs, seminars, and guest lectures.
- Higher number of bids for research funding and conference organisation.
- Assigning faculties for administrative and coordinating committees

The Principal and Management evaluate evaluation reports and employee performance. Faculty and the Principal oversee non-teaching personnel using a separate proforma. Non-teaching personnel rotate through institute committee roles.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institute maintains a robust financial oversight system. Internal audits ensure systematic approval for all expenses. Bills and vouchers undergo scrutiny by an internal auditor before claimant and department head approval, leading to final

authorization by the Principal for payment. A dedicated accounts section meticulously records all expenditures.

Sorab S. Engineer & Company, Mumbai, conducts the statutory audit twice a year, appointed by the Management. This audit covers periods from April-September and October-March. Final accounts are finalized by May/June, with audited statements prepared by July and signed by relevant authorities. External auditors further prepare final expenditure statements and utilization certificates for institute grants. Projects and event funds are settled using audited income and expenditure statements, co-signed by the external auditor and Principal.

Mehta & Sheth Associates, another chartered accountant firm, performs internal and academic audits. This annual review assesses academics and internal finances, with recommendations submitted to the Management. Management then reviews and forwards the report to the Principal with its feedback. The institute implements corrective measures for any identified shortcomings or suggested improvements.

The Directorate of Technical Education and the Government of Gujarat also conduct audits. Any inquiries raised during these audits are addressed by providing relevant documentation.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### **6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**

##### **6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

23.26

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

A well-defined financial strategy for the institution guarantees efficient and optimum use of money for sustained academic, administrative, and infrastructural growth. The institute's operations and daily expenditures are funded by fees and management. Most professional development activities including conferences, seminars, refresher courses, etc. are funded by GSBTM, GUJCOST, AICTE, etc. Government of Gujarat funds grant-in-aid programmes at the institution. The Institute also gets self-financed programme fees.

The institution prepares and Management approves the yearly budget. The Principal solicits departmental development suggestions at the start of each academic year. The principal examines all department recommendations and prioritises them based on discussions. Three quotes are required for any purchase. This approach eliminates superfluous purchases, assures product quality, and maximises proper budget utilization. Laboratory consumables are purchased annually via tendering. These are funded by student lab fees. Students pay a nominal breakage fee at the conclusion of the academic year for equipment lost during practical sessions.

The DTE, Education Department, Government of Gujarat pays grant-in-aid personnel salaries. Self-financed programmes use fees to pay personnel and run the programmes. Adhoc or contractual non-teaching workers are paid by management.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC at LMCP, plays a pivotal role in the maintenance of quality culture at the Institute through periodic meetings to discuss quality issues. The committee is also responsible for various accreditation and ranking processes.

The initiatives by the IQAC include:

- Feedback systems related to academics, co-curricular, research and extension activities, industry trends from all stakeholders.
- Student induction program - Aagman to make the new entrants acquainted with the various activities and aspects at the Institute.
- Student mentoring system to establish a structured support system for psychosocial and academic counseling of the students.
- The institutional development plan under PM-USHA scheme was conceptualized and prepared for the much-needed upliftment of the institutional infrastructure. It has been submitted and is under evaluation.
- The IQAC in association with the research committee has initiated a webinar series on "Science of Science in the Spotlight" for students and faculty members to upgrade their knowledge. Topics related to research, innovation, collaborations, funding opportunities, research ethics, etc are pursued.
- The IQAC has initiated a certificate course on "Orientation Towards Research and Scientific Writing" for B. Pharm Semester VII students. The students are offered several modules including lectures and hands-on training on various related topics.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of

operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC at the institute conducts regular meetings to plan and monitor the teaching-learning progress made towards the achievement of higher standards in academic performance by the institute. The pointers assessed as achievement of expected outcomes include the qualifying percentage, extent of student placement, students' progression to higher studies, etc.

- **Outcome Based Education:** As a part of OBE, the faculty members of the institute have revised the course outcomes (COs) as per the Revised Bloom's Taxonomy for each course in the program after robust discussion at several levels. Furthermore, the mapping of COs with program outcomes (POs) of the program have also been carried out. The COs of different courses in the program are regularly discussed with students. To assure learning of the student at the institute, the attainment analysis is carried out for each course. The overall course attainment level is computed for each student as well as for the entire class, considering the weightage contribution of each CO for the course. Student performance is the key indicator of the attainment of the CO expected from the corresponding course. Hence, a target is set such that at least 60% of students acquire CO attainment level 2 or more.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**A. All of the above**

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

An awareness camp on 'Menstruation, Menstrual hygiene and PCOS' was conducted for school students of Suraj Hindi Highschool, wherein the myths related to the topic were explained employing role plays. On the occasion of the Internal Women's day, celebrated on 4 March 2023 an international conference on "WOMEN EMPOWERMENT: DigitALL - Innovation and Technology" was organized in association with the IPA-GSB. The Chief guest, Mrs. Sweta Shah delivered key message "A woman can surely achieve anything, if she decides to achieve it". An elocution competition was also organized wherein the students presented their views on the given theme. Dr. Anjana Chauhan created awareness regarding the Human Papilloma Virus infection including HPV vaccine and self-test kits. Dr. Darshana Thakker talked about the connection between a person's thought process and emotional and mental health. One more unique feature of this conference was felicitation of four budding female entrepreneurs at AIC-LMCP Foundation, Ahmedabad. The conference created the much needed awareness among the participants on personal health and hygiene including the importance of emotional well-being.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**B. Any 3 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

Separately collected biodegradable and non-biodegradable solid waste from various areas of the institute is appropriately stored and then disposed of with the help of third party contractor appointed by the Ahmedabad Education Society. Garden waste is collected and the compost obtained is used in the gardens. Old materials like newspapers, magazines etc. are donated to the Andhajan Mandal, Vastrapur for large scale recycling. Non chemical liquid waste is disposed of through the drainage. Uncontaminated wastewater is reused judiciously while water generated from ACs is collected; reused suitably either in the laboratories or gardening. Appropriately collected biomedical waste from laboratories is handled by third party contractor for further disposal. The microbiological waste (only nonpathogenic microorganisms) is treated in accordance with the standard protocol and washed off. Reusable components from electronic waste are reused with the help of technicians while unusable e-waste is then disposed of either with the help of exchange/buy-back offers from local vendors through the writing-off process. Practices like

reuse of one side printed papers and use of waste water allows the institute to reduce the generation of the waste. Hazardous chemicals (occasionally generated in laboratories) are appropriately treated before disposal into the mainstream disposal system.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

<b>7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus</b>	<b>C. Any 2 of the above</b>
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File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

<b>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</b>	<b>A. Any 4 or All of the above</b>
<ol style="list-style-type: none"> <li>1. Restricted entry of automobiles</li> <li>2. Use of bicycles/ Battery-powered vehicles</li> <li>3. Pedestrian-friendly pathways</li> <li>4. Ban on use of plastic</li> <li>5. Landscaping</li> </ol>	

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

<b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</b>	<b>E. None of the above</b>
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

<b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</b>	<b>C. Any 2 of the above</b>
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File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

LMCP is dedicated to molding responsible professionals equipped with global competencies while fostering equality, holistic growth, and teamwork among the diverse student body, including international students. The institution actively hosts cultural and sports events, promoting harmony and encouraging students to engage in activities addressing societal issues.

LMCP celebrated its 75th year with JHANKAR 2022, a grand Garba event during Navratri, where alumni joined in traditional attire, enjoying the dance and music.

In March 2023, LMCP's "Annual Day Celebration," Aurora 2023, aimed at uniting its members. The "Henna Flair" activity drew enthusiastic participation from students and faculty, ending with tokens of appreciation for all attendees. An art exhibition showcased students' talents, attracting over five hundred visitors. The diverse artworks—from paintings to crafts—covered themes from nature to abstraction, receiving praise and valuable feedback, emphasizing LMCP's commitment to nurturing artistic expression.

Beyond academics and cultural activities, LMCP emphasizes developing administrative, management, and marketing skills. The "LMCP Chowk" event encouraged students to create and sell food and art products, showcasing their entrepreneurial abilities and yielding substantial profits.

These initiatives illustrate the holistic approach towards education at LMCP, focusing on professional, cultural, and entrepreneurial development.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

LMCP endeavors towards the holistic development of its students. This is done through the organization of varied activities which enable inculcating values as better and responsible professionals.

Celebration of days of national importance like Republic Day and Independence Day impart a sense of patriotism among the students as Indian citizens and makes them aware about the rich history, their constitutional rights and responsibilities. Programs like tree plantation drive, cleanliness drives make the students aware about their social responsibilities. The celebration of the international yoga day stresses on habit-building for a healthy body with mindfulness. Student participation in the Pharmacy Jagrukta Rath Yatra made them aware of the history of pharmacy education in India. Students were made aware of their responsibilities towards the society as future pharmacists through role plays and public outreach during events like PCOS in Girls - Awareness & Health Tips, Awareness Camp on 'Menstruation, Menstrual hygiene and PCOS/PCOD', world pharmacist day and national pharmacy week celebration. Students were informed about how they can work to bring a positive social change along with some social organizations through a college connect program with U&I trust, an NGO.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

<p><b>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized</b></p>	<p><b>A. All of the above</b></p>
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File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

LMCP enthusiastically organizes various events to commemorate Independence Day, Republic Day, Teacher’s Day, International Women’s Day, and International Yoga Day. These events feature patriotic talks, cultural performances, and keynote messages from the principal, Chief guests and Guests of Honor.

Independence Day and Republic Day were celebrated with full enthusiasm and zeal, fostering a strong sense of national pride and unity among the college community. Through activities such as flag hoisting, patriotic speeches, and cultural performances, students reconnected to the country's history and values. Teacher's Day honored Dr. Sarvepalli Radhakrishnan, with students paying tribute to their teachers and organizing fun activities. Moreover, some international days were celebrated with the same spirit at the institute. International Women's Day was celebrated with the theme "WOMEN EMPOWERMENT: DigitALL - Innovation and Technology for Gender Equality," featuring an elocution competition, an expert talk, and a workshop, promoting critical

thinking, and emotional well-being among students. International Yoga Day, celebrated annually on June 21st, provided a unique opportunity for students to promote physical, mental, and emotional well-being through yoga practice, enhancing their overall health and learning experience.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### Best Practice 1: Innovation and Entrepreneurship Development

The objective is to inculcate the culture of innovation and promote entrepreneurship. This has helped overcome limited funding for developing PoC, protection of IP and need of better research facilities. LMCP has been selected a second time as the nodal center for the Student Start up and Innovation Policy (SSIP), 2.0 (2022-2027) by the Government of Gujarat. 23 innovative projects, valued at INR 32,20,000/-, were granted and filing of six complete specification patents amounting to INR 2,42,000/- were supported.

### Best Practice 2: Training of students for competitive examinations

Train the students for GPAT and NIPER-JEE to facilitate admissions in HEIs for PG studies is the purpose. The students are guided for preparations and problem-solving classes are conducted. The institute conducts Pre-GPAT examination around the academic year.

LMCP recorded the highest number of qualifying students in the GPAT 2022 in Gujarat. About 40 students of final year B. Pharm and 11 students of third year B. Pharm qualified for GPAT with high percentiles with 50 scoring more than 90 percentile. Three students appeared in the top hundred at the national level. In NIPER - JEE, 19 students qualified with three among the top hundred.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

AIC-LMCP Foundation (ALF), an Atal Incubation Centre hosted by LMCP and supported by AIM, NITI Aayog, GoI, is a Section-8 company. ALF has the vision to create and sustain a vibrant entrepreneurship ecosystem in the Pharmaceutical and Healthcare sector. It aims to provide a platform for the stakeholders - students, researchers, early entrepreneurs, startups - to translate their innovative ideas into successful, sustainable enterprises.

Key focus areas include

- Novel drug delivery systems
- Tailor-made equipment and technologies, Packaging solutions
- Novel APIs, Excipients, Phytopharmaceuticals, Nutraceuticals
- Novel testing tools, Medical devices and Diagnostics
- Healthcare solutions
- AYUSH, Paramedical sciences, Food and nutrition, etc.

ALF has state-of-the-art laboratories, co-working spaces and other essential amenities. The startups also have access to the library resources, scientific databases and e-journals, animal house facilities and other laboratories on the campus. ALF offers mentoring with domain and business experts, fund facilitation, IP protection, business strategy, marketing, regulatory, supply chain through collaborations with corporate and academic institutes and its pool of 28 mentors.

47 incubatees (including 23 women cofounded startups) are on their entrepreneurship journey at ALF, having generated >225 employment opportunities and funds amounting to > 200 INR lakhs through government funding and seed investment from Angels in India and abroad.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

### 7.3.2 - Plan of action for the next academic year

Action plan for the academic year 2023-2024 is listed below:

1. Application for academic autonomy for the HEI under UGC guidelines for autonomus college there by enabling restrucrturing and redesigning of programs and courses in consonance with job requirments, promotion of research, use of modern tools of educational technology with greater creativity and evolving better assessmenttools.

2. Enhancing training of the students with an aim of upskilling inline with industry requirments there by enhancing the employability of the graduating students.

3. Spreading awareness and motivating the faculties and research scholars about the variety of opportunities for extramural funding to support research in specialised fields.

4. Adding to the existing rich human resource available at the institute to strengthen the teaching learning and research activities.

5. Sustaining and strengthening of the teaching learning process at the institute with bettter and robust implementation of OBE model.